During the teaching internship, it is necessary that arts and science faculty perform at least two observations of candidates seeking secondary certification. The purpose of these observations is to verify that the candidate has mastered the subject matter of the field(s) in which he/she intends to obtain certification. This conforms to Performance Standard Six (Providing Content for Learners) in the South Carolina ADEPT system of teacher assessment.

It is the responsibility of the candidate to select the faculty member(s) and arrange the logistics of each observation. The same faculty member can perform both observations, but a separate evaluation must be submitted for each visit.

The arts and science faculty member should submit the evaluation of the candidate to the Furman Education Department faculty member who is supervising that particular candidate. The evaluation should address the following points:

1. What was the topic of the lesson?  CF 1a
2. In general, which instructional strategies did the candidate use? (e.g., lecture method, group work, individual work, etc.).  APS 5, CF 1b
3. Was the subject-matter content presented by the candidate appropriate, accurate, and/or current?  If not, please explain why.  APS 6, CF 1a
4. Was the candidate able to answer subject-matter questions from students and were the answers accurate?  If not, please cite examples.  APS 6, CF 1a
5. Did the candidate provide subject-matter content from more than one source during the lesson? (sources include lecture notes, textbook material, audio/video presentations, other supplemental materials, etc.).  APS 5, CF 1e

APS = ADEPT Performance Standard  
CF = Conceptual Framework

Overall, how would you rate this candidate

[ ] Does Not Meet Standard: Candidate made one or more significant factual/conceptual errors; could not answer more than one relevant subject-matter question posed by a student; and candidate provided information that was outdated or inappropriate.

[ ] Meets Standard: Candidate did not make any significant factual/conceptual errors; only had difficulty in answering one relevant subject-matter question posed by a student; and candidate provided information that was timely and appropriate.

[ ] Exceeds Standard: Candidate demonstrated mastery of subject matter well beyond that of the average undergraduate majoring in the discipline; answered all student questions accurately and provided additional information about the topic; and candidate provided content that was timely and appropriate.

It is the responsibility of the university supervisor to provide a copy and discuss the evaluation with the candidate.
Remediation Procedure. If an arts and science faculty member concludes that the candidate did not meet standard during *either* of the two observations, then:

1. That faculty member should contact the candidate’s university supervisor *immediately*.
2. The university supervisor will arrange a conference between him/herself, the arts and science faculty member, and the candidate; the objective of this conference will be to establish specific remediation strategies for the candidate.
3. These remediation strategies (in writing) will be shared with the cooperating teacher and any additional faculty member who is asked to assess the candidate’s mastery of subject matter.
4. A third content observation must be scheduled for the candidate. ADEPT Performance Standard Six cannot be satisfied if the candidate does not demonstrate mastery of subject matter during this third observation.