SCHOOL LEADERSHIP

The Master of Arts in Education with a concentration in School Leadership is for experienced teachers ready to expand their leadership opportunities outside of the traditional classroom. This 39-credit program includes extensive preparation for school administration and a sequence of courses and activities planned to guide the candidates in developing the knowledge and skills required of principals and supervisors. A year-long, 6-credit internship with monthly seminars provides candidates with opportunities to apply their knowledge and continue to improve their abilities to function as effective, caring school leaders.

PROGRAM OF STUDY (39 CREDITS)

CORE
(6 credits of required study)
EDFD 604 Statistics and Measurement in Education (3)
EDFD 606 Research in Education (3)

CONCENTRATION
(30 credits of required study)
EDSL 718 Organization and Control of American Schools (3)
EDSL 719 Leadership in Educational Organizations (3)
EDSL 727 Strategic Planning and Thinking in Education (3)
EDSL 730 Designing and Implementing Curriculum (3)
EDSL 825 Schools and the Law (3)
EDSL 840 Supervision and Instructional Leadership (3)
EDSL 823 School Finance (3)
EDSL 849 The Principalship (3)
EDSL 971E Internship in Elementary School Administration* (3)
EDSL 972E Internship in Elementary School Administration* (3)
OR
EDSL 971S Internship in Secondary School Administration* (3)
EDSL 972S Internship in Secondary School Administration* (3)

EXIT REQUIREMENT
(3 credits of required study)
EDFD 879 Master’s Seminar in Education (3)

*For all levels of the internship: All courses in the school leadership sequence, including courses in the concentration as well as electives, must be completed prior to the end of the internship which is a year-long experience.

*Passing score on Praxis II area exam is required to be recommended for the degree and licensure.