<table>
<thead>
<tr>
<th>Teacher Candidate:</th>
<th>Furman Course:</th>
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</thead>
<tbody>
<tr>
<td>School:</td>
<td>Grade Level/Subject:</td>
</tr>
<tr>
<td>Observer:</td>
<td>Date:</td>
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Directions: Check each item demonstrated by the candidate

**DOMAIN I PLANNING:**

**APS 1: Long Range Planning**
- [ ] Obtains student information to identify learning needs and guide instruction
- [ ] Establishes standards-based learning and developmental goals
- [ ] Identifies/sequences units to promote learning goals
- [ ] Develops processes for evaluating/recording students’ progress
- [ ] Plans appropriate procedures for managing the classroom

**APS 2: Short Range Planning**
- [ ] Incorporates standards and objectives that facilitate achievement
- [ ] Selects appropriate content, strategies, materials, & resources
- [ ] Analyzes student performance and achievement to guide plans

**APS 3: Planning Assessments and Using Data**
- [ ] Develops/selects/administers a variety of assessments
- [ ] Assesses at appropriate intervals
- [ ] Systematically analyzes and uses data to guide instruction and assign grades or other indicators

**Observation Evidence, Strengths, Comments, Recommendations:**

**DOMAIN II INSTRUCTION:**

**APS 4: Establishing High Expectations**
- [ ] Establishes, communicates, and maintains high expectations for student achievement
- [ ] Establishes, communicates, and maintains high expectations for student performance and participation
- [ ] Helps students assume responsibility for own participation and learning

**APS 5: Using Instructional Strategies to Facilitate Learning**
- [ ] Uses appropriate instructional strategies
- [ ] Uses a variety of instructional strategies
- [ ] Uses instructional strategies effectively

**APS 6: Providing Content for Learners**
- [ ] Demonstrates a thorough command of subject matter
- [ ] Provides appropriate content
- [ ] Structures content to promote meaningful learning

**APS 7: Monitoring, Assessing, and Enhancing Learning**
- [ ] Continually monitors student learning using a variety of strategies
- [ ] Uses information from assessments to guide instruction
- [ ] Provides appropriate instructional feedback to enhance learning

**DOMAIN III ENVIRONMENT:**

**APS 8: Promotes Learning**
- [ ] Creates/maintains a physical environment conducive to learning
- [ ] Creates/maintains a positive affective climate
- [ ] Creates/maintains a culture of learning in the classroom

**APS 9: Classroom Management**
- [ ] Manages student behavior appropriately
- [ ] Maximizes use of instructional time
- [ ] Manages essential non-instructional routines effectively

**DOMAIN IV PROFESSIONALISM:**

**APS 10: Professional Responsibilities**
- [ ] Is an advocate for students
- [ ] Works to achieve overall school goals
- [ ] Communicates effectively
- [ ] Exhibits professional demeanor and behavior
- [ ] Is an active learner

Candidate’s Signature ______________________

Observer’s Signature ______________________

Date ______________________
### APS 4

A. *What did the teacher expect the students to learn from the lesson?*

B. *In what ways did the students demonstrate that they understood what the teacher expected for them to learn?*

C. *What did the teacher expect the students to do during and after the lesson?*

D. *In what ways did the students demonstrate that they understood what the teacher expected them to do?*

E. *How did the teacher help the students relate to the learning?*

F. *In what ways did the students demonstrate that they understood the relevance and/or importance of the learning?*

### APS 5

A. *What instructional strategies did the teacher use during the lesson?*

B. *In what ways did the teacher vary the instructional strategies during the lesson, and why?*
C. **What evidence suggests that the instructional strategies were—or were not—effective in terms of promoting student learning and success?**

### APS 6

**A.** What evidence suggests that the teacher did—or did not—have a thorough knowledge and understanding of the content?

**B.** What was the content of the lesson?

**C.** How did the teacher explain and/or demonstrate the content to the students, and how effective were the explanations/demonstrations?

### APS 7

**A.** In what ways—and how effectively—did the teacher monitor student learning during the lesson?

**B.** In what ways—and how effectively—did the teacher make adjustments to accommodate the learning needs of the students?

**C.** What types of instructional feedback did the teacher provide to the students, and how effective was the feedback in terms of enhancing student learning?

### APS 8

**A.** What was the physical environment of the classroom like?

**B.** What type of affective climate did the teacher establish for the students?
C. *What type of learning climate did the teacher establish for the students?*

### APS 9

**A. What were the teacher’s expectations for student behavior?**

**B. In what ways did the students demonstrate that they understood the ways in which they were expected to behave?**

**C. In what ways did the teacher maximize—or fail to maximize—instructional time?**

**D. What types of instructional materials, resources, and/or technologies were used during the lesson, and how did the teacher manage them?**

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**Additional Comments:**