EARLY CHILDHOOD EDUCATION

For teachers with a passion for shaping young minds, the Master of Arts in Education with a concentration in Early Childhood can be completed in two years (including summer study) and focuses on early childhood behaviors, as well as the curriculum and teaching methods that are appropriate for various ages from infants through early primary years. Part of the uniqueness of this program is the special attention that is given to meeting the special needs of young children with diverse abilities.

PROGRAM OF STUDY (33 CREDITS)

CORE
(9 credits of required study)
EDFD 604 Statistics and Measurement in Education (3)
EDFD 606 Research in Education (3)
EDFD 608 The Culture of Schooling in America (3)

CONCENTRATION
(15 credits of required study)
EDEC 640 Caregiving and Learning: The Infant and Toddler Years (3)
Prerequisite: Human Growth and Development or equivalent.
Recommended: EDEC 642.
EDEC 641 Teaching and Learning: The Preschool Years (3)
EDEC 642 Teaching and Learning: The Early Primary Years (3)
Prerequisite: Human Growth and Development or equivalent.
EDEC 746 Methods and Materials for Educating Young Children with Diverse Abilities (3)
Prerequisite: Human Growth and Development or equivalent.
EDEC 960 Practicum in Teaching the Young Child (3)
Must be the last course in the Early Childhood sequence.
May be taken concurrently only with EDFD 879.

RELATED CREDITS: Choose one course for 3 credits.
EDRD 640 Foundations and Current Trends in Literacy Research and Practice (3)
EDRD 641 Teaching Reading and Writing in the Content Areas (3)

ELECTIVES: Choose one course for 3 credits.
EDCI 679 Technology Literacy for Teachers (3)
EDCI 732 Educational Assessment and Grading (3)
EDEX 745 Social and Behavioral Interventions (3)
EDOL 640 Principles and Strategies for Teaching English Language Learners (3)

EXIT REQUIREMENT
(3 credits of required study)
EDFD 879 Master’s Seminar in Education (3)
Must be last course in degree program.
May be taken concurrently only with EDEC 960.