The purpose of this catalog is to provide students and their academic advisors with a general description of Furman University along with detailed information regarding the curricula offered by Furman. Because educational processes change, the information and educational requirements represent a flexible program which may be altered at any time by Furman.

The provisions of this catalog do not constitute an offer for a contract which may be accepted by students through the process of registration and enrollment at Furman.

FURMAN UNIVERSITY RESERVES THE RIGHT TO CHANGE, WITHOUT NOTICE, ANY FEE, PROVISION, POLICY, PROCEDURE, OFFERING, OR REQUIREMENT IN THIS CATALOG AND TO DETERMINE WHETHER A STUDENT HAS SATISFACTORILY MET FURMAN’S REQUIREMENTS FOR ADMISSION OR THE AWARD OF A DEGREE.

In compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, Furman University is committed to providing equal access to university programs and facilities to otherwise qualified students and to providing equal opportunity for all employees and applicants for employment regardless of disability. Furman University offers equal opportunity in its employment, admissions, and educational activities, in compliance with Title IX and other civil rights laws.

A fully searchable electronic version of this catalog is available through the Furman web site at www.furman.edu/ues.
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**WELCOME TO FURMAN**

The move to the stunning, new campus in the late 1950s served as a catalyst for Furman’s ongoing transformation from a primarily regional college to one of the leading liberal arts colleges in the United States. Today Furman offers majors and programs in 42 subjects and is one of the select group of colleges that qualify for a chapter of Phi Beta Kappa, the nation’s most prestigious academic honorary society. Undergraduates come from 47 states and 47 countries.

**Heritage.** Furman’s heritage is rooted in the non-creedal, Baptist church tradition which has always valued particular religious commitments while insisting not only on the freedom of the individual to believe as he or she sees fit but also on respect for a diversity of religious perspectives, including the perspective of the non-religious person. This heritage has always maintained that the religious journey has both a private and public dimension and is a lifelong undertaking that cannot be tied to doctrinal propositions.

Furman recognizes its responsibility both in and out of the classroom to encourage students and faculty to confront the problems of contemporary society and to exercise moral judgment in the use of knowledge. To this end, Furman fosters a sense of social justice and encourages civic responsibility in creating a fair and equitable order. The Latin motto of the university, *Christo et Doctrinae* (For Christ and Learning), underlines the interrelationship of faith and learning. The university is committed to the education of the whole person.

**Engaged learning.** In recent years Furman has been an exemplar of a new type of liberal arts institution. While still grounded in the humanities, arts and sciences, the university has earned a national reputation for its program of engaged learning, a problem-solving, project-oriented, experience-based approach to the liberal arts. Engaged learning encourages students to develop creative ways to put classroom theory into practice and to take a more active role in their education through internships, service learning, study abroad and research.

**Sustainability.** As in all areas of university life, Furman’s goal in sustainability is ambitious. Furman strives to be a national leader in the field both pedagogically and operationally. With recent revisions in graduation requirements, all students must take at least one course dealing with human interaction with the natural environment. The goal is to tap into students’ intellectual curiosity an creativity, graduating students with a commitment to environmental citizenship as a way of life.

**Furman and the Southern Conference.** Furman boasts a successful NCAA Division I college sports program where athletes are truly “scholar athletes.” With great success in women’s golf, tennis, football and most recently, basketball, the Furman Paladins are highly successful members of the Southern Conference.

**Rehabilitate your body.** With two campus locations and nearly 7,000 square feet of space, state-of-the-art equipment and a diverse professional staff, the Furman Sportsmedicine Center offers the finest in sports rehabilitation, physical therapy and athletic training services that range from back rehabilitation programs to therapeutic massage and customized orthotics. Patients, who range from age six to 96, are seen by appointment and physical referral. If you are a runner, or would like to be one, Health and Exercise Science’s FIRST program is a way to sustain you or get started. One-on-one consults and group exercises keep you first in fitness.

**Corporate connections.** Furman’s Center for Corporate and Professional Development offers a broad portfolio of education, training and consulting services tailored to meet the needs of area organizations. With the resources of Furman’s faculty and facilities behind it, the program customizes corporate training and provides measurement tools to ensure success.

**Lifelong learning.** Whether you’re six or 96, there are interesting and exciting learning opportunities on campus. Summer day camps for kids ages five through middle school provide a creative and educational outlet; Summer Scholars offers senior high school students a taste of college life. Several hundred active seniors expand their horizons through the Osher Lifelong Learning Institute and Learning for You.
Events to broaden the mind and stimulate the spirit. From the Sound Quality Music Series and a year-long theatre season to various art exhibits and student/faculty shows, there are hundreds of ways to connect with the arts at Furman (and most are free). The Riley Institute at Furman sponsors a number of annual conferences that bring to campus speakers such as former Secretary of State Madeleine Albright and Pulitzer Prize-winning journalist David Shipler. Check our on-line events calendar at furmanevents.com.

Facilities for community guests. Our facilities provide meeting room and performance space for a number of groups and organizations and residential space for a wide range of camps and conferences. With concerts for up to 5,000 at Timmons Arena to conferences in state-of-the-art meeting rooms in our University Center, the campus plays host to local and national groups throughout the year.

Distinguished alumni. Graduating 19 current or former college presidents (including the first woman president of a coeducational college in America), two governors, two U.S. congressmen, 17 Truman Scholars and six Rhodes Scholars, a Nobel laureate, and Templeton and Pulitzer Prize winners, Furman has taken its place among the nation’s leading universities.

Among the best-known Furman graduates are John Broadus Watson, founder of behavioral psychology, Charles H. Townes, Nobel Prize winner for the development of the maser and laser; Richard W. Riley, former governor of South Carolina and Secretary of Education in the Clinton administration; Keith Lockhart, conductor of the Boston Pops; Betsy King and Beth Daniel, members of the Ladies Professional Golf Association Hall of Fame.

Accreditation. Furman University is accredited to award bachelor’s and master’s degrees by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033. Their offices can be reached by telephone at 404.679.4501. Furman is a member of the Southern University Conference, Association of American Colleges and Universities, and South Carolina Association of Colleges, and is on the approved list of the American Chemical Society. The program in music is accredited by the National Association of Schools of Music. The Teacher Education Program is accredited by the National Council for Accreditation of Teacher Education.

Use of Facilities. Undergraduate Evening Studies students may use many of the Furman facilities, including the library, the Lay Physical Activities Center and the outdoor tennis courts, as well as other recreational areas. Students must present their Furman University Student identification cards, if requested. Anyone interested in using the golf course should call the Furman Golf Club for details.

Parking. Students must acquire a parking decal for each motor vehicle they bring on campus. Decals are available at the Student Business Center (located in Room 102 of the Administrative Services building), 8:30 a.m.—5 p.m. To register a vehicle, a student must be an enrolled student. Students need to become familiar with and abide by current campus traffic and parking regulations; failure to do so may result in fines and other penalties. A copy of these regulations is given to each student registering a vehicle. Commuter evening student parking is located in the lots adjacent to the Chapel and in the McAlister Auditorium Lot. Commuter parking is prohibited in the University Center Lot, next to the lake and Furman’s University Center. Parking decals should be renewed each year.
ADMISSION
Students may enter at the beginning of any term, depending on available space. Admission to the Undergraduate Evening Program is based upon the category in which a student is classified (see Student Classifications below), the type of courses taken at previous institutions and other previous educational experiences, previous academic performance at both the high school and college levels, and other personal and professional information.

Student Classifications

Degree-Seeking Students:
A degree-seeking student is an individual with a declared major, pursuing a full course of study, full or part time (3 – 12+ hours), with the intention of obtaining an undergraduate degree while fulfilling the requirements of satisfactory academic progress. This student is granted all rights and privileges imparted to those seeking a degree from Furman University.

Non-Degree Students:
A non-degree student is one who is not seeking a degree from Furman. Each applicant for admission is required to submit a transcript of college work or copy of diploma. Financial aid is not available to non-degree students.

Transient Students:
A transient student is one who is working toward a degree at another accredited college and seeks to earn credit at Furman. Each applicant for admission as a transient student must submit an application for admission at Furman and a transient letter from student’s college which gives student permission to take specified courses at Furman. Admission is based on available space. Financial aid is not available to transient students.

Auditers:
A student enrolled as a degree candidate or a special student who wishes to audit a course may do so by registering for the course as an auditor and paying one-half the tuition charged for the course. A student must register to audit a course no later than the end of the first week of classes in any term and must attend the class on a regular basis. Irregular attendance will result in the course not being listed on the student’s transcript.

Admission Criteria
Typically Undergraduate Evening Studies requires:
• A 2.0 minimum cumulative GPA from an accredited 4 year institution or a 2.5 cumulative GPA from an accredited 2 year institution in all previous coursework (However, UES administrators encourage all students in good standing to schedule a meeting to discuss the possibility of admission for those under a 2.5 GPA as other factors are considered in the admissions process.)
• (Students under 21) SAT scores of a minimum combined score of 900

Degree-Seeking Students:
(1) Degree-seeking students with previous college work:
• UES application form and $25 application fee
• Official transcripts for all previous college credit work
• SAT scores (only if under the age of 21)
• Official high school transcripts or official GED (unless a degree has already been conferred)
• Personal interview with assistant director of Continuing Education
• Résumé, letter of recommendation, and writing sample (for some applicants)

(2) Degree-seeking students with no previous college work:
• UES application form and $25 application fee
• Official high school transcripts or GED certificate
• SAT scores if under the age of 21
• Personal interview with assistant director of Continuing Education
• Résumé, letter of recommendation, and writing sample (for some applicants)

Non-Degree Seeking Students:
(1) Pre-professional track students (pre-CPA, pre-CMA, Pre-MBA):
• UES non-degree application form and $25 application fee
• Evidence of the applicants last level of educational attainment (diploma, degree or transcript) unless waived by admitting official
• Personal interview with assistant director of Continuing Education
(2) Senior Guest Learners:
- UES Senior Guest Participant application form and $25 application fee
- Evidence of the applicants last level of educational attainment (diploma, degree or transcript) unless waived by admitting official

(3) Transient students (students seeking to take courses to transfer to another institution):
- UES application form and $25 application fee
- Transient form indicating transferability to institution where student attends full time

(4) Students wishing to take course for professional or personal enhancement:
- Evidence of bachelor's degree from an accredited 4-year institution
- Application and $25 application fee

Admission Status Categories

Full Admit:
Students who satisfy admission criteria.

On-Trial Students:
Students who do not meet the minimum admission GPA standards but who indicate potential for success at Furman may be admitted on-trial or conditionally and must satisfy the following:
- Take and complete six (6) consecutive courses, recommended by their advisor, with a minimum GPA of 2.5, at which time they are fully admitted.
- Meet at least once per semester with their advisor to discuss academic progress.

Conditional Students:
Students who meet admission criteria but are missing transcripts or other supporting materials.

The university reserves the right to deny admission to any applicant who, in the judgment of university officials, may not benefit from Furman's educational program or whose presence or conduct may be detrimental to that program. In its admissions policies and procedures, Furman University will deny admission to no student because of race, color, ethnic origin, sex or creed. A candidate for undergraduate admission should make initial contact with the Office of Undergraduate Evening Studies, Furman University, 3300 Poinsett Highway, Greenville, SC 29613-1507, 864.294.2155, www.furman.edu/UES, several weeks prior to the start of the term in which the student wishes to begin taking classes.

TRANSFER OF CREDIT

Once a student has submitted an official transcript (sealed and sent directly from the institution) from each institution attended, the Office of Undergraduate Evening Studies will prepare a written evaluation stating courses which have been granted transfer credit and the minimum number of hours required to meet both general education and major requirements. Transcripts before 1990 need course descriptions attached. Credit for courses taken at other colleges approved by the appropriate regional accreditation agency will transfer to Furman provided (1) the courses are equivalent to courses offered at Furman, (2) the courses are standard courses in departments corresponding to departments at Furman, and (3) a minimum grade of C- was earned in each course. Credits earned from two-year schools must be part of the college transfer curriculum to be accepted by Furman.

To earn a bachelor's degree, all students transferring to the Undergraduate Evening Studies program must earn credit on a minimum of 45 hours at Furman and have a grade-point average of 2.0 on all hours attempted in their major. (Students must have at least 60 semester hours at Furman to be considered for honors at graduation.) After being classified as a junior, a student cannot transfer any credit from a two-year college. In order for a Furman student to receive credit for a course taken at another institution as a transient student, the Office of Undergraduate Evening Studies must approve the course in writing in advance. Students under academic probation cannot transfer credits into Furman, and students cannot repeat a course at another institution in which an F has been received at Furman.

STUDENT FINANCIAL AID

To encourage adult students in their efforts to obtain a college degree, Furman has established tuition rates in the Undergraduate Evening Studies program that are less than 50 percent of the normal tuition. UES students seeking financial aid must file the FAFSA each year by April 30 as well as the UES Financial Aid Form. The period covered is fall, spring and summer of the upcoming academic year. Additional financial aid possibilities are listed below.
Federal Pell Grant
Students who need financial assistance and are enrolled for six or more hours may qualify for a Pell Grant. Students must reapply for this grant each academic year. The (FAFSA) is the application form for Pell Grants.

South Carolina Tuition Grant
Students who are South Carolina residents and take a minimum of 24 semester hours during the academic year; with at least 12 hours in the fall and 12 hours in the spring, may be eligible for a South Carolina Tuition Grant. Submit the FAFSA by April 30 to apply.

Federal Direct Student Loan
Students who intend to enroll on a half-time basis (at least six hours per semester) are eligible to borrow for tuition, books and educational expenses through the Direct Loan program (formerly Stafford Loan). Subsidized undergraduate Direct Loans first disbursed from 7/1/2011-6/30/2012 have a fixed interest rate of 3.40 percent. Unsubsidized Direct loans first disbursed after 7/1/2006 have a fixed interest rate of 6.8 percent. Applicants must submit the FAFSA and complete a separate loan application. Information and applications are available online at www.furman.edu/ues and at the Office of Undergraduate Evening Studies. Students receiving a Direct Loan are required to participate in entrance counseling online at www.studentloans.gov.

Stafford Loan
Students who intend to enroll on a half-time basis are eligible to borrow for tuition, books and educational expenses through the Stafford Loan program. Stafford Loans have a variable interest rate up to 8.25 percent. Students must enroll for at least six hours per semester to be eligible. Applicants must submit the FAFSA and complete a separate loan application. Information and applications for the loan are available online at www.furman.edu/ues and at the Office of Financial Aid. Students receiving a Stafford Loan are required to participate in entrance counseling online at www.studentloans.gov.

Satisfactory Academic Progress (SAP) for Federal Title IV Financial Aid
Federal regulations mandate that institutions of higher education establish minimum standards of satisfactory academic progress (SAP) for students receiving Title IV (federal) financial aid. Federal aid programs affected are Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work Study, Federal Perkins Loan, Federal Direct Loan, and Federal Direct Parent Loan for Undergraduate Students (PLUS). Students receiving federal aid are evaluated at the end of each academic year. Satisfactory academic progress is comprised of three evaluative standards. A student must:

- achieve a GPA that is consistent with meeting graduation requirements (Qualitative),
- demonstrate he/she is making progress towards the completion of his/her degree by earning a minimum number of credits hours each semester (Pace), and
- complete his/her degree within a specified period (Time Frame).

Transfer students receiving unqualified admission to the university are not eligible for financial aid until they are unconditionally accepted into the program. Students not meeting these standards at the end of the spring semester are encouraged to attend summer school to make up deficit hours or improve their cumulative grade-point average.

Credits attempted include all work at Furman plus any credits earned elsewhere that contribute toward the degree such as AP, IB, and transfer credits. Credits transferred to Furman are not used in computing grade point averages, however.

Qualitative Measure of Satisfactory Academic Progress
A student must maintain satisfactory academic progress as measured by cumulative attempted hours and minimum GPA.

<table>
<thead>
<tr>
<th>Cumulative credits attempted</th>
<th>Minimum cumulative GPA</th>
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<tbody>
<tr>
<td>28 or less</td>
<td>1.58</td>
</tr>
<tr>
<td>29 - 50</td>
<td>1.70</td>
</tr>
<tr>
<td>51 - 82</td>
<td>1.90</td>
</tr>
<tr>
<td>83+</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Pace Measure of Satisfactory Academic Progress
Federal regulations require that a student make steady progress or “pace” toward degree completion. This pace is calculated by dividing the cumulative number of hours earned by the cumulative number of hours attempted. A student must have earned a minimum of 67% of all hours attempted after each academic year.
Maximum Time Frame
Federal regulations specify that a student may receive federal financial aid for a maximum time frame of 150% of the published length of the program. At Furman, students are required to earn 125 credit hours in order to graduate. Therefore, the maximum time frame for a student to receive federal aid is 192 attempted credit hours. There is no appeal process for the maximum time frame regulation.

Appeal Process
Students who are not meeting SAP standards at the end of the academic year are notified, via his/her individual campus email account, that they are not meeting the SAP standards for federal financial aid and that they cannot be awarded federal financial aid for the fall semester. The email advises them to write a formal letter of appeal to be considered for a fall probationary semester.

Submitting an Appeal
A formal letter (or email) from the student explaining any mitigating circumstances and how the circumstances have or will be resolved in order to achieve SAP must be submitted to the Office of Financial Aid. Mitigating circumstances are considered to be any situations beyond a student’s control that prevent a student from successfully completing the required number of hours attempted or earning the required cumulative GPA necessary for SAP.

Some examples of mitigating circumstances include student illness, family illness, other family problems, emotional upsets, interpersonal problems with other students, problems adjusting to college life, balancing school, employment obligations, etc. A financial aid counselor may determine if other circumstances documented by the student may be considered.

Appeal Decision Process
In most cases, financial aid counselors have the responsibility for reviewing and making a decision regarding an appeal. However, if the counselor cannot make a decision, the Financial Aid Appeals Committee will meet when necessary and will make the decision to approve or suspend aid.

If the appeal is approved, the financial aid counselor will award aid only for one semester on a financial aid probation status. The student will be sent an email explaining that financial aid will not be awarded for spring unless an additional SAP appeal is submitted and approved. All instructions for an appeal are sent again to the student.

When a subsequent appeal is submitted, the financial aid counselor may approve it and follow the same procedures. However, students who are not meeting SAP standards for consecutive or multiple terms are likely to be presented to the Financial Aid Appeals Committee for review.

If the Financial Aid Appeals Committee agrees that the student should be denied aid based on the newest appeal, notification will be sent to student via email, and alternative financing options (such as private loans that do not require school certification or payment plans) will be suggested to the student. The student may decide to self-pay or take a leave of absence. However, a student does not regain eligibility for financial aid by sitting out a semester. That student will need to make an additional appeal prior to returning to Furman to once again be considered for financial aid eligibility. A student does not automatically regain eligibility for financial aid if financial aid has been suspended for a semester.

Return of Financial Aid Funds (Federal Policy)
In accordance with federal regulations, the Office of Financial Aid recalculates federal financial aid eligibility for students who withdraw from Furman prior to completing 60 percent of the term. The recalculation is based on the percent of earned aid for the term (completed calendar days divided by calendar days in the term). The unearned federal aid is returned to the federal government based on the following formula: 100 percent of aid earned multiplied by the amount of aid disbursed toward institutional charges. When federal aid is returned, the student will owe a debit balance to the university. The student should contact financial services to pay the balance due to the university. Federal financial aid includes Pell Grant, SEOG grant, Perkins Loan, Stafford Loans and Plus Loans. The student’s withdrawal date is defined as the actual date the student began the withdrawal process, the student’s last date of recorded attendance, or the midpoint of the semester for a student who leaves without notifying the university.

Return Policy for Non-Federal Funds
The institutional refund policy will be applied to all other aid received by the student, unless the Office of Financial Aid is instructed to do otherwise by the donor or sponsor of the award to the student. For further information concerning financial aid
programs, students should contact the Office of Financial Aid, 864.294.2204. Evening undergraduate courses are offered on a semester system. Academic requirements for evening students are listed in this catalogue. All Furman regulations apply to students in the evening program.

**Continuing Education Scholarships**

Undergraduate Evening Studies students pursuing a bachelor’s degree may apply for a limited number of awards each semester based upon scholastic ability and financial need. Scholarships currently available exclusively to Undergraduate Evening Studies students are:

- Jack Dickey Scholarship: Award Amount $150–$300 (juniors and seniors)
- Grace Hill Scholarship: Award Amount $150–$300
- Hazel Long Smith Scholarship: Award Amount $150–$500

Applications are taken each semester; deadlines are posted online along with other important academic dates. Eligible students must have filed the FAFSA and be eligible for subsidized aid.

**TUITION PAYMENT POLICY**

Tuition is expected in full at the time a student registers, either using ARMS online or in the Continuing Education office. If a student amount in arrears exceeds $1000, the student is sent a letter and given 10 business days to make payment at which time the student's classes are dropped. If at the end of the semester a student has not paid the balance of their account, Furman University will refer the student to collections. Students with a balance under $1000 are placed on registration hold.

**Tuition Payment with Company Reimbursement**

Students who are reimbursed through their employer must pay the full amount of tuition and submit for reimbursement after grades are posted. In extreme cases, a payment plan may be arranged. Direct billing to employers must be submitted at the time of registration.

**Fees**

The tuition rate is established on a yearly basis and listed on each term schedule (posted on the UES website). Audit students pay one-half rate the listed tuition rate. Payment must accompany all registrations. Methods of payment include cash, checks, MasterCard, VISA, employer vouchers, or approved financial aid. Students with financial aid should send a copy of their award notice to the UES office after they have completed the registration process. Those with a company voucher should attach a copy along with directions for billing the employer. Checks should be made payable to Furman University.

**MINIMUM ACADEMIC STANDARDS**

To remain in good standing at each of the following stages, a student must have earned the minimum grade-point average indicated. Each semester in which cumulative credits attempted are 16 or fewer requires a minimum grade point average of 1.40. The initial term in which cumulative credits attempted are more than 16 hours require the minimum grade point average outlined below.

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade Point Average</th>
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<tbody>
<tr>
<td>17–28</td>
<td>1.58</td>
</tr>
<tr>
<td>29–36</td>
<td>1.62</td>
</tr>
<tr>
<td>37–50</td>
<td>1.70</td>
</tr>
<tr>
<td>51–68</td>
<td>1.90</td>
</tr>
<tr>
<td>83–99</td>
<td>2.00</td>
</tr>
<tr>
<td>100+</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Credits attempted for the purposes of academic probation include all work at Furman plus any credits earned elsewhere contributing toward the degree (AP, IB, transfer credits.). Credits transferred to Furman are not used in computing grade-point averages, however.

Student records are reviewed every semester until the student has more than 16 credits attempted; between 17 and 99 credits, records are reviewed only the first semester (including summer session) in which the number of credits attempted falls in each specified range. Beginning with 100 credits attempted, student records will be reviewed at the end of each term regardless of the number of credits enrolled. At this juncture, students who do not have a 2.0 cumulative average will be placed on academic probation.

A student who fails to meet the above standards at two consecutive review points will be suspended from Furman and may not enroll again at Furman until two semesters have elapsed. To re-enroll, the student must apply through the associate academic dean.
Any student suspended for incurring a second successive term of probation may, if academic circumstances warrant, petition the Appeals Committee to set aside the suspension. The committee will consider each request on its merits, based on what they believe to be the student’s probability of ultimate academic success. Among factors a petitioning student may cite (if applicable) in support of the request are: a grade-point average of at least 2.00 during the most recent semester or semesters of enrollment; a cumulative grade-point average within .10 of that required under the regulations at the end of the most recent term of enrollment; evidence that poor academic performance resulted from extra-academic factors no longer applicable or from an unwise curriculum choice which has subsequently been corrected.

ACADEMIC DEPARTMENTS AND COURSES
Departments are the key to administering the academic program at Furman. Each is responsible for the oversight of major programs and offering courses in one or more disciplines.

DEGREES
Courses are offered leading to the award of the Bachelor of Liberal Arts degree (BLA) with majors in business administration, accounting, and a double major in business administration and accounting.

DEGREE REQUIREMENTS
All candidates for the Bachelor’s of Liberal Arts degree must be competent in reading with comprehension, communicating intelligibly both in speech and in writing, and solving problems which require fundamental critical and analytical skills. General education courses, major field of study requirements assist students in acquiring these skills. Students seeking a bachelor’s degree from Furman University must:

- Successfully complete at least 125 credits with at least 45 of these credits earned at Furman including the final 28 credits (60 to be considered for honors) and 15 credits in the major at Furman.
- Maintain a grade point average of at least 2.00 in all course work completed through Furman, both in the general education curriculum as well as their major area of study.
- Complete all general education requirements.
- Submit an application for graduation to Academic Records.

Undergraduate Evening Studies students are not required to complete CLP (Cultural Life Programs).

General Education
The general education curriculum is dedicated to providing students the opportunity to acquire the skills, experiences, and knowledge needed to achieve broad philosophical, historical, aesthetic, and scientific bases for understanding and judging human experience, in the hope that they will enjoy lives characterized by broad vision, self-knowledge, independent action, tolerance and concern for others. As a mean to that end, the university requires all students to successfully complete courses fulfilling a prescribed set of general education requirements. General education courses include: core requirements in empirical studies; human cultures; mathematical and formal reasoning; foreign language; ultimate questions; mind and body; and global awareness offerings focusing on humans and their natural environment and world cultures. As means to that end, the university requires all students to complete a set of courses designed to:

- Invigorate and stimulate intellectual curiosity.
- Broadly prepare students in a diverse set of disciplines, including the humanities, natural sciences, social sciences, and the fine arts.
- Encourage intellectual inquiry in sufficient depth to allow one to contribute to a greater body of knowledge.
- Develop expressive capabilities in writing, speaking, and the arts.
- Cultivate world citizenship—an understanding of those not like oneself.
- Integrate knowledge into a meaningful synthesis.

No more than three courses from a single department may be used to satisfy the core requirements.

General Education Requirements include: (43 credit hours)

One First-Year Seminar (English 11) or Transferable Equivalent (FYS/FYW)
Each seminar may also fulfill a core and/or a global awareness requirement. Only one seminar may be applied toward a student’s major, but neither seminar may be required for the major or be a prerequisite for another course. First-Year Seminars (FYS) will use the passions of the Furman faculty for ideas and discovery to ignite the interests and passions of students. Small, discussion-centered seminars encourage
students to take responsibility for their own learning. First-Year Seminars will engage the material with the intention of fostering careful thought, intense discussion, and precise, vivid writing, while those designated as writing seminars (FYW) will explicitly devote significant pedagogical attention to the improvement of the student’s writing and the development of information fluency.

Two Courses in the Empirical Study of the Natural World—At Least One with a Separate Laboratory Component (NW)
Through these courses, students should understand how to study causality in the physical universe by constructing falsifiable hypotheses that are testable with evidence from the physical universe. Students should also be exposed to the major scientific theories within a discipline, and understand how these explanatory models were constructed and are currently applied. Students should also appreciate the tentative, progressive, and cumulative nature of scientific knowledge.

Two Courses in the Empirical Study of Human Behavior and Social Relations (HB)
These courses will have as an underlying focus the empirical methodologies employed to describe, understand, and predict the behavior of individuals and groups. The aim will be to foster an appreciation among students for the value and meaning of empirically derived knowledge in our world. (UES students typically take ECN 101 and ECN 102, which also count towards satisfying major requirements.)

A Course Using Historical Analysis to Study Past Human Interactions (HA)
Courses focus primarily on the historical development of human populations, institutions, and activities, as well as the methods and challenges involved in historical analysis. These courses will provide systematic descriptive coverage of particular places, groups, ideas, institutions, or societies as they moved through time.

A Course in the Critical, Analytical Interpretation of Texts (TA)
A reflective, critical approach to reading deepens aesthetic appreciation of the resources of language and sharpens the ability to assess and evaluate the documents and messages that inform us and influence our choices. Included in this category are courses in literary studies and other disciplines that study the structures and methods by which texts create and convey meaning.

A Course in the Visual and Performing Arts (VP)
Visual and performing arts courses will help students develop an appreciation for how music, theatre, film, digital and/or multimedia artworks, and the visual arts can enrich us as human beings, express the vision of individuals, speak to the human condition, and foster an understanding of other cultures, societies, and times. These courses will also introduce the notion of the arts as a language with its own vocabulary, grammar and expressive capabilities.

A Course in Mathematical and Formal Reasoning (MR)
(UES students take MTH 110 Finite Math)
The courses that constitute this category all require the student to master rigorous techniques of formal reasoning and to apply the techniques of both formal reasoning and creative intuition in problem solving situations. Each course in this category will apply those techniques in the mathematical interpretation of ideas and phenomena, the creation and analysis of algorithms, and/or the symbolic representation of quantification, validity, proof, completeness, and consistency.

A Course in Foreign Language (FL)
The sustained, in-depth study of foreign languages is essential to appreciate other parts of the world and other moments of the past, as well as to develop a fuller understanding of one’s own world and one’s own language. To assure a meaningful acquaintance with a foreign language, all students will complete at least one course demonstrating proficiency in a foreign language.

A Course Considering Ultimate Questions (UQ)
Courses considering ultimate questions invite students to engage metaphysical, religious and ethical questions in a direct and explicit way by examining ways in which individuals and societies have articulated what constitutes a good and meaningful life—as that is reflected in various past or present cultural or individual understandings of our obligation to others; our relation to the transcendent; and how these find expression in a rich variety of written, oral, and performative texts.
A Course Emphasizing the Importance of the Mind and Body (MB)

Courses emphasizing the importance of the body and mind will support Furman’s mission statement expressing a commitment to “develop the whole person—intellectually, physically, socially, emotionally, and spiritually.” Students will gain a greater understanding and experience corporeality (i.e., bodily existence) in relation to intellectual, social, emotional, and ethical contexts keeping within the spirit of developing the whole person.

Two Courses Meeting Global Awareness Requirements (NE) (NW)

A single course may not be used to fulfill both global awareness requirements. These requirements may be met in first year seminar, core, or major courses and include:

A Course Addressing Humans and the Natural Environment (NE)

Humans are affecting the dynamics of the planet; they are changing the composition of the atmosphere, the currents in the oceans, and the productivity of natural ecosystems. Because modern societies require more energy, food, and materials than ever before, we are increasingly dependent on stable, productive, and sustainable natural systems. Ironically, our societies are becoming increasingly urban and increasingly insulated from nature just as these ineluctable dependencies are becoming increasingly important. In order to foster an appreciation for these dependencies, courses will emphasize some aspect of the interactive relationships between humans and the natural environment.

A Course Focusing on World Cultures (WC)

World cultures courses will help students achieve a heightened awareness of the diverse cultures and traditions that have formed our world, and to reflect on the relationships between their own and other cultures. Courses will focus on the traditions, beliefs, experiences, and expressions of peoples of, or originating from, Asia, Africa, Latin America, or the pre-colonial Americas.

MAJORS

Students may major in accounting, business administration, or accounting/business administration (double major). The courses listed below with each option constitute the major. Students must have a 2.0 grade-point average for courses in the department at graduation. Most states require applicants for the CPA examination to complete 150 semester hours of undergraduate or graduate course work, including specified study in Accounting and Business. Students may complete a course of study to satisfy the state’s educational requirements for the CPA examination and Furman’s requirements for a double major in accounting/business administration.

REQUIREMENTS FOR THE BACHELOR’S DEGREE

Accounting Degree Requirements

Economics

ECN 101 - Macroeconomics
ECN 102 - Microeconomics
ECN 225 - Statistics

Accounting

ACC 111 Principles of Financial Accounting
ACC 311 Intermediate Financial Accounting I
ACC 312 Intermediate Financial Accounting II
ACC 320 Cost Accounting
ACC 330 Auditing
ACC 340 Federal Income Taxation
ACC 370 Advanced Financial Accounting
ACC 450 Advanced Topics in Accounting

Business Administration

BUS 320 Marketing
BUS 330 Operations Management
BUS 340 Business Finance
BUS 350 Business Law I
BUS 450 Strategic Management

Computer Science

CSC 101 – Introduction to Computer Science

*Plus one additional elective course in ACC, BUS or ECN above the 230 level.

*Students intending to sit for the CPA examination should take BUS 350 and Business Law II as a major elective.
Business Administration Degree Requirements

Economics
ECN 101 - Macroeconomics
ECN 102 - Microeconomics
ECN 225 – Statistics

Accounting
ACC 111 Principles of Financial Accounting
ACC 301 Principles of Managerial Accounting

Business Administration
BUS 320 Marketing
BUS 330 Operations Management
BUS 340 Business Finance
BUS 350 Business Law I
BUS 450 Strategic Management

Computer Science
CSC 101 – Introduction to Computer Science

*Five to seven additional elective courses in ACC, BUS or ECN above the 230 level.

Dual Degree Requirements (Accounting & Business Administration)

Economics
ECN 101 - Macroeconomics
ECN 102 - Microeconomics
ECN 225 - Statistics

Accounting
ACC 111 Principles of Financial Accounting
ACC 311 Intermediate Financial Accounting I
ACC 312 Intermediate Financial Accounting II
ACC 320 Cost Accounting
ACC 330 Auditing
ACC 340 Federal Income Taxation
ACC 370 Advanced Financial Accounting
ACC 450 Advanced Topics in Accounting

Business Administration
BUS 320 Marketing
BUS 330 Operations Management
BUS 340 Business Finance
BUS 350 Business Law I
BUS 450 Strategic Management

*Students intending to sit for the CPA examination should take Business Law II, ACC 360 International Accounting, ACC 350 Accounting Information Systems and ACC 315 Governmental and Non-profit Accounting as major electives.

ELECTIVE STUDIES

Any course other than one used to meet a general education requirement and/or one in the major department is an elective. Students may take up to 12 hours of elective course work on a pass/no pass basis. This option encourages students to broaden their education in areas they might otherwise avoid. Grades in courses taken pass/fail do not affect a student’s grade point average.

PRE-PROFESSIONAL TRACKS

Pre-CPA Track

The Pre-CPA track is a sequence of courses based on an individual student needs for the purpose of sitting for the CPA exam or for licensure or both. Credit evaluations are completed at the students request and a plan for course completion is mapped out based on what the student has already completed and what they will need to satisfy South Carolina Board of Accountancy requirements.

Accounting courses Include:
ACC 111 Principles of Financial Accounting
ACC 301 Principles of Managerial Accounting
ACC 311 Intermediate Financial Accounting I
ACC 312 Intermediate Financial Accounting II
ACC 315 Governmental and Non-Profit Accounting
ACC 320 Cost Accounting
ACC 330 Auditing
ACC 340 Federal Income Taxation
ACC 350 Accounting Information Systems
ACC 360 International Accounting
ACC 370 Advanced Financial Accounting
ACC 450 Advanced Topics in Accounting

*Additional courses in upper level Business and Economics are also offered.
Pre-MBA Track
The Pre-MBA track is a sequence of courses based on individual student need for the purpose of gaining admission into their graduate school of choice. Courses in accounting, business, economics, marketing and management as well as ethics, the humanities, mathematics and computer science are included. Course requirements are individual to each student and program requirements.

Pre-CMA Track
(IMA – Institute of Management Accountants)
The Pre-CMA track is a sequence of courses based on individual student need for the purpose of preparing for the CMA (Certified Management Accountant) examination.

Track may include the following courses:
ACC 111 Principles of Financial Accounting
ACC 301 Principles of Managerial Accounting
ACC 311 Intermediate Financial Accounting I
ACC 312 Intermediate Financial Accounting II
ACC 340 Federal Income Taxation
ACC 350 Accounting Information Systems
ACC 360 International Accounting
BUS 320 Marketing
BUS 340 Business Finance
BUS 450 Strategic Management
ECN 225 Statistics
PSY 215 Organizational Psychology

ACADEMIC ADVISING
Every student is assigned an academic advisor with whom the student meets regularly to plan a program based on interests, aptitudes, and educational goals. The student has the final responsibility for making decisions about his or her academic program and for ensuring that degree requirements are satisfied. The role of the advisor is to offer informed advice about course selections, provide information about co-curricular and extracurricular educational opportunities and to refer the student to campus support services as appropriate.

GRADING
The Grading System:
- **A** (Excellent) is the mark of highest distinction earned by those students whose work represents the best that can be expected of a student at Furman.
- **B** (Good) is the mark of distinction earned by those students whose work represents a high degree of achievement in meeting the characteristic demands of the course.
- **C** (Satisfactory) indicates a student has attained familiarity with the content of the course and acquired the ability to apply this knowledge as may be expected of one who has given a reasonable amount of time, effort and attention to his or her studies.
- **D** (Marginal) is the lowest passing grade and represents inferior work. A grade of D also indicates a lack of preparedness for courses in which this work is a prerequisite.
- **NR** (Not Reported) is the designation indicating the instructor has not reported the student’s grade.
- **F** (Failure) indicates unconditional failure. No credit earned.
- **I** (Incomplete) signifies that the work of the course has not been completed or the examination has been deferred due to illness or another unforeseen circumstance.
- **W** (Withdrawn) indicates student has withdrawn from the course prior to the eight (8th) class period.

A grade of I is to be assigned only when the instructor determines that a student has been unavoidably prevented from completing the required work in a course (i.e. illness, death in the family, etc.). The replacement grade must be reported by the instructor to the Undergraduate Evening Studies Office no later than 40 calendar days after the final grade deadline of the semester in which the incomplete was recorded. In the case that an “I” is not changed by the designated date, a grade of “F” is automatically recorded.

A student who has a question concerning a grade should discuss the matter with the instructor as soon as possible. If after such consultation the student believes that the assigned grade resulted from error or malfeasance, the grade may be formally appealed under procedures published in the Faculty Handbook. Copies of these procedures are available from the instructor or the associate academic dean.
Grading for Courses Enrolled on a Pass/No Pass Basis:
- **P** (Passing) indicates satisfactory or more than satisfactory completion of course requirements.
- **PD** (Marginal Pass) equates to a traditional letter grade of D.
- **NP** (Not Passing) equates to a traditional letter grade of F. No credit earned.

Grading for Zero Credit Courses:
- **S** (Satisfactory)
- **U** (Unsatisfactory)

Other Final Grades:
- **AU** (Audit) equates to satisfactory completion of an audited course.
- **W** (Withdrawal) indicates a student withdrew from the course before its completion. Withdrawal marks at Furman do not include an evaluative component, passing or failing.

Temporary Designations:
- **I** (Incomplete) signifies that the work of the course has not been completed or the examination has been deferred because of illness or some other cause beyond the control of the student.
- **NR** (Not Reported) indicates that the course instructor has not reported the student’s grade.
- **TS** (Travel Study) indicates that grades are still pending for a Furman travel study course.
- **Q** (Question) indicates an administrative issue is pending concerning this course.
- **CIP** (Course In Progress)

Pass/No Pass Elective Courses
A student may take up to 12 hours of electives on a pass/no pass basis. Students on academic probation may not exercise this option nor may students who have ever reached the status of academic suspension. The pass/fail option is provided to encourage students to enrich their educational experience in subjects outside their major field and in which they may feel unable to maintain the desirable grade-point average. No course in a student’s major department(s) and no course taken to satisfy a general education requirement may be taken on a pass/fail basis. To enroll in a course on a pass/no pass basis, the student must state the intention to do so at registration or no later than the end of the first week of class. If a student officially withdraws from a pass/fail course, the student does not use that portion of the allotted pass/no pass hours (12). However, once having completed a course on the pass/no pass basis, the student will have used that portion of the allotted pass/no pass hours. Instructors are not aware of which students have elected the pass/no pass grading option. At the end of the term they will submit a traditional letter grade for each student. If the traditional letter grade earned is equal to or greater than the lowest acceptable grade designated by the student, the traditional letter grade is recorded. Traditional letter grades below the lowest letter grade designated by the student are converted as follows:
- Satisfactory or better (C- and higher) to passing (P)
- Marginal (D+, D and D-) to marginal pass (PD)
- Failing (F) to not passing (NP)

Grades of P, PD and NP do not affect student grade point averages. Students may alter the lowest acceptable grade designation through Academic Records until the conclusion of the drop-add period of the next regular term.

Repeating Courses
A degree-seeking student may not repeat a course for credit in which a passing grade has been previously awarded at Furman. A student may repeat a failed course, in which case both the failing (F) grade and the subsequent passing grade will appear on the student’s academic record and be calculated in the grade point average.

Grade-Point Average
When assigning final grades, faculty may utilize plus and minus grades. All grades correspond to quality point values that determine a student’s grade-point average. For each hour attempted, letter grades earn quality points as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
</tbody>
</table>

F = 0.0

The grade-point average is computed by dividing the total quality credits on work attempted at Furman by the number of hours attempted, except for courses with grades of W, I, N, P, PD or NP.
Grade Reports
Final grades must be submitted within 48 hours after the conclusion of the examination period, excluding Sundays, to Academic Records. Students may access their grades for the term via the ARMS (Advising and Registration Made Simple) tool as soon as they have been verified.

Honors List
Students who enroll for a minimum of six graded hours and achieve a grade-point average of 3.4 or higher for those six hours are placed on the Undergraduate Evening Studies Honors List at the end of that term. Students with incomplete grade reports do not qualify.

Honors at Graduation
To be eligible for honors at graduation, a student must have earned at least 60 hours at Furman, including the last 28 hours. To graduate summa cum laude, the student must have a grade-point average of 3.9 on courses attempted at Furman; to graduate magna cum laude, 3.65; to graduate cum laude, 3.4.

Honor Society
Furman's chapter of Alpha Sigma Lambda, the only national honor society especially for evening students, is Gamma Theta (chartered in 1981). To be considered for membership, a student must have:
(a) a minimum of 30 semester hours at Furman
(b) a minimum grade-point average of 3.2
(c) at least 15 semester hours in liberal arts/sciences
(d) be in the top 20% of their class

INDEPENDENT STUDY
At times it is necessary for students to do independent study under the direction of a faculty member. (This option is a last resort.) The student is responsible for selecting a topic, and a faculty member is then secured by the director of UES to direct the study. A written proposal, prepared by UES, is approved by the faculty member directing the study, the department chair and the assistant director of Continuing Education prior to the first day of the semester in which the study is to be conducted. Independent study courses are usually designated with a course number of 500 or higher. Students interested in completing an independent study should request a set of guidelines from the Undergraduate Evening Studies office.

EARNING A SECOND DEGREE
A student who has received a bachelor's degree from another institution and wishes to pursue a second bachelor's degree may enter the Bachelor of Liberal Arts program. The student must take at least 45 hours at Furman, satisfy all requirements for the Bachelor of Liberal Arts and complete a second major in a department other than the one in which the first major was taken. A student who has received a bachelor's degree from Furman may earn a second major if approved by the academic department involved.

ENROLLING IN DAY CLASSES
In rare cases, the academic dean may grant approval for a student to take a day class. In no instance can a student be granted permission to exceed eight hours.

COURSE CHALLENGE
A student may receive credit for a course not taken by demonstrating mastery of the course subject matter. To challenge a course, a student must have the approval of the professor who will test the student's mastery of the subject matter, the chair of the department in which the course is offered, and the assistant director of Continuing Education. Once the student takes the examination, the grade is posted on the student’s transcript, even if the grade is unsatisfactory.

ACADEMIC INTEGRITY
The goals of the academic program are achieved only if all members of the university community uphold and comply with the highest standards of academic conduct. Honesty, respect, and personal responsibility are principles that guide academic life at Furman, in and out of the classroom. Plagiarism, cheating, inappropriate collaboration, and other misrepresentations of one’s own work threaten the values of the campus community. Accordingly, violations of the ethical standards of the institution will have severe consequences, such as failure in the course, and/or suspension or dismissal from the university. Students at Furman have a serious responsibility to uphold academic integrity by behaving honorably in their own academic work and by promoting academic integrity among their peers. If students are uncertain about what constitutes plagiarism or any other form of academic dishonesty, it is their obligation to consult with faculty members so they fully understand what is expected.

For more information about academic integrity, students should consult with the associate academic dean, The Helmsman or the academic integrity portion of the Furman website.
ENROLLMENT

Enrollment Status
Full-time students must be registered for a minimum of 12 credits each semester. The normal course load for the academic year differs from student to student. Students registered for 6 credits in a semester are eligible for financial aid. Students may not be enrolled at Furman and another college or university during the same term.

Academic Calendar
The academic year is comprised of three fifteen week semesters in the fall (August through December) the spring (January through May) and summer (May through August).

Registration
Students are expected to register according to procedures outlined by the Office of Undergraduate Evening Studies, either in person, by mail or using the ARMS system. Students are encouraged to seek academic advising from the assistant director of Continuing Education. However, it is the final responsibility of the student, not the academic advisor or Undergraduate Evening Studies, to ensure that all university graduation requirements are satisfied. Each student is responsible for enrolling properly in each course. Degree-seeking students may not be enrolled at Furman and another college or university during the same term.

ExAMINATIONS
All classes are given examinations at the close of each term. Exceptions must be approved by the assistant director of Continuing Education. Final examinations are given on the last regularly scheduled evening of the course. Students are expected to take examinations at the officially scheduled time.

Make-Up Test Policy
The UES office will continue to support faculty when students need a space to take a make-up exam. UES will only proctor and provide a location for a make-up exam for two weeks after the date of the original exam, unless an extenuating circumstance (family emergency, personal medical emergency, death in the family) presents itself. After these two weeks, make-up exams will be filed in the faculty member's file, and the student must coordinate the make-up with the faculty member. Students not attending a scheduled exam with the UES office will have to coordinate the make-up with the professor. Students are responsible for scheduling a day and time to take their make-up exam with the UES office and notifying their instructor. Faculty members are responsible for emailing the exam to UES with detailed instructions for the student.

DROP/WITHDRAWAL FROM COURSES
Students wishing to drop a course may do so by the end of the sixth (6th) day of scheduled classes by completing the Add/Drop form and submitting it to the Office of Undergraduate Evening Studies for approval from the assistant director of Continuing Education. A drop is not represented on a student's official transcript.

If a student wishes to drop a course from the second class meeting up to the eighth, it is considered a withdrawal. Students may withdraw from a course by notifying the Office of Undergraduate Evening Studies in writing by using the Withdrawal form. Students who withdraw before the fifth scheduled class session (including summer semester) receive prorated refunds. The amount of the refund depends on the date of written notification. Withdrawal before the eighth class of any regular term will result in a grade of W represented on a student's official transcript.

After the eighth class of a regular term, students must obtain permission to withdraw from a course from the assistant director of Continuing Education as well as the instructor and must be for reasons outside of the control of the student. Such permission will ordinarily be granted only for reasons of illness, injury or other emergencies that necessitate extended absence from class.

Refund Schedule
Students who withdraw after classes begin will receive refunds according to the following schedule:

<table>
<thead>
<tr>
<th>Refund Schedule</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to scheduled second class session</td>
<td>90%</td>
</tr>
<tr>
<td>Prior to scheduled third class session</td>
<td>75%</td>
</tr>
<tr>
<td>Prior to scheduled fourth class session</td>
<td>50%</td>
</tr>
<tr>
<td>Prior to scheduled fifth class session</td>
<td>25%</td>
</tr>
<tr>
<td>After scheduled fifth class session begins</td>
<td>None</td>
</tr>
</tbody>
</table>
CLASS STANDING
Class standing is updated at the conclusion of each term. Class standing will be updated on an individual basis during a term if final grades for previously enrolled courses are submitted, transfer credit is accepted, or course equivalencies are posted based on the results of testing, such as AP or IB exams.

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>fewer than 28</td>
</tr>
<tr>
<td>Sophomore</td>
<td>between 28 and 57</td>
</tr>
<tr>
<td>Junior</td>
<td>between 58 and 87</td>
</tr>
<tr>
<td>Senior</td>
<td>88 or more</td>
</tr>
</tbody>
</table>

ATTENDANCE
Class Attendance
Official UES policy allows for 3 excused absences however, specific attendance policies are left to the discretion of faculty members as long as they do not exceed 3 excused absences. Regular attendance in courses is necessary for effective learning. Students who know they will have conflicts due to business trips, etc., should notify the instructor directly.

Inclement Weather Policy
In the event that inclement weather creates unsafe driving conditions, a decision will be made regarding the cancellation of classes by 10 a.m. after consulting Public Safety. Even if Furman’s day classes are cancelled, evening classes may still be held if driving conditions are deemed safe. If classes are cancelled, an email will be sent out to all faculty and registered students regarding the cancellation and also posted on the UES website. If classes are cancelled on campus then all classes meeting at the University Center of Greenville are also cancelled, even if the University Center (864.250.1111) remains open.

Interruption in Attendance/Leave of Absence
Adult students frequently find that family, career, or financial demands necessitate an interruption to their study. To facilitate ease of re-entry, Undergraduate Evening Studies does not require reapplication for students who were in good academic standing when they dropped out and who have been out less than a calendar year. Students who have been out for three or more consecutive semesters must reapply (application fee waived).

Students who are out of school for one or two semesters re-enter under the degree requirements in effect when they originally entered. Those who are out for three or more semesters will re-enter under the degree requirements currently in effect.

A request for a leave of absence is made to the assistant director of Continuing Education prior to the semester for which the absence is requested. A leave will normally be one semester. Under no circumstances shall the leave extend beyond one year. Financial aid requirements, registration deadlines, and all other university obligations are the same for students returning from a leave of absence as stated for students whose enrollment at Furman has continued uninterrupted.

TRANSFER TO THE DAY PROGRAM
Evening students who desire to transfer to the daytime program at Furman must apply through the Office of Admission. The student’s academic record will be re-examined at that time due to the differences in the requirements between the Bachelor of Liberal Arts degree offered in the evening and the Bachelor of Arts and Bachelor of Science degrees offered during the day.

WITHDRAWAL FROM THE UNIVERSITY
Withdrawal from the university is facilitated through an exit interview in Continuing Education. The interview is required for all exiting students, whether they withdraw during a semester or after the semester has been completed. If a student withdraws from the university after the withdrawal deadline for courses in a given term, the student record will normally reflect a withdrawal (W) designation in those courses in which the student had passing grades at the date of withdrawal. A failing (F) grade will be recorded in those courses in which the student had failing grades at the date of withdrawal. Grade determinations for student withdrawals necessitated by serious illness, injury or similar emergencies will be made at the discretion of the director or assistant director of Continuing Education.

ACCESS TO RECORDS
The Family Education Rights and Privacy Act, commonly referred to as the Buckley Amendment, provides for students’ access to their educational records. Students wishing to inspect their records may do so by going to the appropriate office and presenting their identification credentials. Furman complies with all federal and state statutes regarding confidentiality of student records. Students are guaranteed opportunities to challenge the accuracy of files or records. Requests for hearings are made to the vice president for Student Services.
TRANSCRIPTS OF STUDENT RECORDS

Students may request an official transcript of their permanent academic record through ARMS, and former students can use their Furman Online Alumni Community account to directly place orders for official transcripts. All transcripts reflect a summary of the student’s complete academic record. Transcripts will not be issued for students with outstanding obligations, financial or otherwise, to the university. There is a $5 service fee for each transcript request.

APPEALS

Students may petition the Appeals Committee for an exception to academic requirements and regulations as set forth in this catalog or as approved by the faculty only under extraordinary circumstances. Appeals must be initiated in a timely manner through the Office of Continuing Education. The deadline for course-based appeals is the end of the second semester following the completion of the term in which the course was enrolled. The student must present the appeal containing the reasons for the request in writing to the associate academic dean. The Appeals Committee will notify the student in writing of its decision. Any student seeking to further appeal a decision of the Appeals Committee must file a written statement of their intention within fifteen calendar days of the decision. The final appeal, presented to the provost, must state specific grounds for the review or any additional circumstances that might alter the case. The provost will notify the student in writing of his or her decision.

DISABILITY SERVICES

In compliance with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, Furman is committed to providing students equal access to university programs and facilities regardless of disability.

Information about university procedures related to accommodations under ADA may be obtained from the director of Disability Services. Tutoring and other student services are offered by the director of Academic Assistance, 864.294.2110.

COURSE DESCRIPTIONS

Course Identifiers

Courses at Furman are typically identified by codes separated into three distinct parts. The first segment designates the academic subject of the course (BUS), the second component relates to the level of instruction (330), and the final element (when displayed) assists with the identification of the meeting times and location for individual course sections (01).

Explanation of Course Identifiers

Course numbers have the following meaning:

- 101–299 Normally freshman and sophomore courses, most of which are general education requirements or introductory courses in major programs.
- 300–499 Normally junior and senior courses in major programs.
- 500+ Independent study courses and research courses and special topics courses.

- The prefix A indicates a course in Asian-African studies.
- The numbers in parentheses following course titles indicate the numbers of semester hours’ credit.
- The university may cancel the scheduled offering of any course for which there is insufficient registration.

ACCOUNTING (ACC)

111 Principles of Financial Accounting (formerly ACC-26)

Theory and practice of accounting as applied to the corporate form of business organization. Analysis of business transactions, valuation of assets and liabilities, determination of income, and preparation and interpretation of financial statements. Required for all accounting and business majors. 3 credits.

301 Principles of Managerial Accounting (formerly ACC-27)

Prerequisite: ACC-111

The use of accounting information by management in planning, control and decision-making in business enterprises. Topics include production decisions, activity-based costing, budgeting and standards, and capital investment decisions. Required for all business majors. 3 credits.
311 Intermediate Financial Accounting I (formerly ACC-41)
Prerequisite: ACC-111
In-depth study of financial accounting standards, the accounting process, and problems related to presenting income statements and balance sheets for business enterprises. Consideration of working capital accounts, non-current assets, non-current liabilities, and related income statement accounts. Required for all accounting majors. 3 credits.

312 Intermediate Financial Accounting II (formerly ACC-42)
Prerequisite: ACC-311
In-depth study of financial accounting standards and problems related to presenting an enterprise’s balance sheet, income statement and statement of cash flows. Topics include investments, stockholders’ equity, dilutive securities, tax allocation, pensions, leases and revenue recognition. Required for all accounting majors. 3 credits.

315 Governmental and Non-Profit Accounting
Prerequisite: ACC 312
An intermediate level undergraduate study of financial reporting for state and local governments, coverage of accounting for other types of non-business entities and of governmental and nonprofit auditing. The course covers fund accounting concepts and practices as well as government-wide financial reporting and the relationships between the two. 3 credits.

320 Cost Accounting (formerly ACC-43)
Prerequisite: ACC 311
Collection and utilization of cost data by management for short-term planning and control purposes. Topics include cost-volume-profit relationships, product-costing methods, flexible budgets, standard cost variances and cost allocations. Required for all accounting majors. 3 credits.

330 Auditing (formerly ACC-45)
Prerequisite: ACC-312
Auditing theory integrated with procedures for gathering evidential matter to provide a basis for the auditor’s report on the financial statements of business enterprises. Review of standards, ethics, planning, internal control, procedures and reports. Required for all accounting majors. 3 credits.

340 Federal Income Taxation (formerly ACC-47)
Prerequisite: ACC-111 (ACC 312 recommended)
Current federal income tax law pertaining to individuals, partnerships and corporations. Focus on compliance matters with supplementary study in tax planning and research fundamentals. Required for all accounting majors. 3 credits.

350 Accounting Information Systems
Prerequisite: ACC 111
Examining and analyzing accounting systems utilizing transaction processing cycles and accounting-based information technology (IT) including e-commerce, electronic data processing, and continuous auditing. The design, development, implementation, and auditing of accounting-based information systems. 3 credits.

360 International Accounting
Prerequisite: ACC 312
Intermediate level study of International accounting. An overview of the area of international accounting focusing on the accounting issues encountered by multinational companies engaged in international trade and invested in foreign operations. The accounting issues unique to multinational corporations, with respect to foreign operations. The various functional areas of accounting in all countries of the world. 3 credits.

370 Advanced Financial Accounting (formerly ACC-46)
Prerequisite: ACC-312
Study of business combinations and related consolidated financial statement issues, accounting for foreign operations, and accounting problems of partnerships. Required for all accounting majors. 3 credits.

450 Advanced Topics in Accounting (formerly ACC-59)
Prerequisite: ACC-312
Selected topics in the field of accounting not covered in other courses including but not limited to; foreign currency translations and transactions, SEC reporting, partnerships, state and local governments and CPA Exam preparation. Required for all accounting majors. 3 credits.

501 Independent Study (formerly ACC-80)
Variable credit.
ANTHROPOLOGY (ANT)

101 Cultural Anthropology (formerly ANT-12)
GER: HB (Empirical Study of Human Behavior) and WC (World Cultures)
Introduction to social and cultural anthropology. Topics include the comparative study of subsistence regimes and economics, stratification and political organization, marriage and kinship, culture and personality, religion, and social and cultural change. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

105 World Prehistory (formerly ANT-21)
GER: HB (Empirical Study of Human Behavior) and WC (World Cultures)
An introduction to physical anthropology and archaeology. Topics include human evolution, human physical variation, the peopling of the world, the origins of food production and a comparison of complex societies around the world. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

344 Anthropology of Religion
GER: WC (World Cultures)
Examining religion as a cultural phenomenon and from a comparative and holistic perspective on the beliefs and practices used to make sense of this and other worlds, their places within them, and to solve pressing, life and death problems. Topics include myth and symbols; rituals and religious specialists; altered states of consciousness and healing; witchcraft, divination, and magic; ghosts, souls, and ancestors; revitalization and millennial movements; and globalization and transnational change. 3 credits.

ART (ART)

130 History of Western Art I (formerly ART-26)
GER: VP (Visual and Performing Arts)
Survey of Western Art through the Middle Ages, including style, iconography and cultural context. 3 credits.

BIOLOGY (BIO)

101 Principles of Biology (formerly BIO-16)
GER: NWL (Empirical Study of the Natural World with Lab)
The basic principles common to living organisms, including: cell and molecular biology, genetics, organismal physiology, ecology, evolution. Designed for non-science majors. BIO-101 (16) may not be enrolled after successful completion of BIO-111 (11). Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

102 Biology and the Environment (formerly BIO-16)
GER: NWL (Empirical Study of the Natural World with Lab) and NE (Humans and the Natural Environment)
The basic principles common to living organisms, with emphasis on environmental biology. Designed for non-science majors. Topics include: ecology, evolution, biodiversity, and environmental issues, plus a synopsis of cellular biology, genetics, and physiology. Students may not receive credit for both BIO-101 (16) and BIO-102. BIO-102 may not be enrolled after successful completion of BIO-111 (11). 4 credits.

111 Foundations of Biology (formerly BIO-11)
GER: NWL (Empirical Study of the Natural World with Lab)
Introduction to the unifying concepts of biology. Topics include: cell structure and function, metabolism, genetics, evolution, and the diversity of life. Laboratories emphasize an investigative approach. Designed for science majors. Satisfies the pre-fall 2008 general education requirement in natural sciences. 4 credits.

BUSINESS ADMINISTRATION (BUS)

230 Problem Solving and Decision Making for Management
Prerequisite: ECN-101 and ECN-102
Study of decision making and problem solving processes in business. Evaluation of processes prone to failure and best practices that lead to effective or improved decisions. The framing of business decisions, the causal analysis of problems, identification of alternatives, and the assessment of potential consequences of decision choices. 3 credits.
311 International Business (formerly BA-39)
Prerequisite: ECN-101 and ECN-102
Examination of managerial, marketing, financial and account-
ing implications of the international operations of business
enterprises. The underlying economic principles, institutional
and regulatory frameworks, and the environmental and politi-
cal constraints. Emphasis on multinational enterprise. 3 credits.

312 Sustainable Corporation
GER: NE (Humans and the Natural Environment)
Business applications of sustainable development and corpo-
rate strategies based on economic, environmental and social
criteria. How the corporate world plays a central role in making
progress toward sustainability. The inter-relatedness of business
and natural systems, and how corporations use sustainability as
a value driver. 3 credits.

315 Human Resource Management (formerly BA-34)
Human resource planning and management. Impact of internal
and external forces on the organization's human resources.
Experiential exercises and cases relate theory and practice.
3 credits.

320 Marketing Principles (formerly BA-37)
Prerequisite: ECN-101 and ECN-102
Introduction to the field of marketing with a detailed study of
the marketing concept, including market segmentation, con-
sumer behavior and external environments. Focus on processes
of product development, pricing, distribution and promotion.
Required for all accounting and business majors. 3 credits.

330 Operations Management (formerly BA-32)
Prerequisite: ECN-225 and CSC-101 or 121 and MTH 110
Issues associated with the manufacture of products and the
delivery of services. Topics include operations strategy, quality
management, product and service design, process planning,
technology decisions, facility location and layout. Required for
all accounting and business majors. 3 credits.

335 Management Information Systems (formerly BA-31)
Prerequisite: CSC-101 or 121
The role of information in supporting business operations,
managerial decision-making, and organizational strategy.
Topics include technology concepts, inter-networked enter-
prises, functional area applications, systems development, and
effective management of information resources. 3 credits.

340 Business Finance (formerly BA-51)
Prerequisite: ACC-111, ECN-225 and MTH 110
Goals of the firm in the context of the financial markets in
which it operates. Emphasis on analyzing the sources and costs
of funds available as well as factors affecting their allocation.
Required for all accounting and business majors. 3 credits.

350 Business Law I (formerly BA-35)
The study of law and society. Topics include the judicial system,
the basic law of contracts, including offer and acceptance,
consideration, form of the agreement, defenses, and breach
of contract, the law of assignment and third party beneficiary
contracts, and the law of agency. Required for all accounting
and business majors. 3 credits.

351 Business Law II (formerly BA-36)
The study of business organizations (including partnerships and
corporations) torts, agency and products liability. 3 credits.

380 Business Leadership and Ethics
Ethical leadership and the ethical aspects of individual and cor-
porate decision making in business with a focus on recogniz-
ing, analyzing and responding to ethical issues, both personally
and organizationally. 3 credits.

381 Organizational Performance and Behavior
Introduction to fundamental principles and methods of
behavior analysis as applied to performance improvement in
organizations. 3 credits.

411 Entrepreneurship and New Venture Development
Entrepreneurship in society and the characteristics of entrepre-
neurs and their organizations. Topics include: how opportuni-
ties are discovered, the conditions of markets and industries
that must be weighed in choosing to enter them, and the
resources to establish a new venture and build it into a success-
ful enterprise. 3 credits.

420 Marketing Research (formerly BA-38)
Prerequisite: BUS-320 and ECN-225
Emphasis on the importance of a marketing information sys-
tem. The types and sources of information required for market-
ing planning and decision making. Topics include the research
process, techniques, design and methodologies. Concepts
applied through case studies or projects in the business com-
munity. 3 credits.
**421 International Marketing**  
Prerequisite: BUS-320  
Management of global marketing operations with emphasis on the strategic distribution, promotion, product, and pricing issues faced by firms engaged in world trade. An in-depth examination of the economic, financial, cultural and political/legal infrastructures that affect the marketing function in different countries and regions. 3 credits.

**440 Investments Management**  (formerly BA-55)  
Prerequisite: ECN-101 & 102, 225 and BUS-340  
Study of various investment alternatives along with the nature of the markets in which they are traded. Primary emphasis on security analysis and portfolio composition as well as matching portfolios to investment objectives. 3 credits.

**441 International Finance**  
Prerequisite: ECN-101 & 102, 225 and BUS-340  
Study of international markets and the financial operations that take place in those markets. The financial aspects and operations of multinational corporations are highlighted. Topics include: exchange rate behavior and risk management, financing of international operations, and international capital budgeting. 3 credits.

**442 Financial Institutions**  (formerly BA-53)  
Prerequisite: ECN-101 & 102  
The nature of the funds sources and asset preferences of the major financial institutions, as well as an overview of the financial markets within which they function. Point of view is that of decision makers operating within the institutions. 3 credits.

**450 Strategic Management**  (formerly BA-76)  
Prerequisite: ACC-111 and BUS 320, 330, 340  
Course for seniors in business administration. The process of strategic management, including industry and competitive analysis and strategy formulation, implementation and evaluation. Knowledge from the different functional areas of business is integrated and focused on the solution of complex business problems. Oral and written communication emphasized. Required for all accounting and business majors. 3 credits.

**501 Independent Study**  (formerly BA-80)  
Variable credit.

**CHEMISTRY (CHM)**  
**110 Foundations of Chemistry**  (formerly CHM-11)  
GER: NWL (Empirical Study of the Natural World with Lab)  
Introduction to the principles of chemistry. Topics include: atomic and molecular structure and chemical bonding, stoichiometry, properties of the states of matter, and energetics of chemical reactions with emphasis on problem solving, conceptual understanding, and analytical reasoning. Laboratory focuses on quantitative measurements and interpretation of data. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

**CLASSICS (CLS)**  
**120 Mythology**  (formerly CL-31)  
GER: TA (Critical, Analytical Interpretations of Texts)  
Greek and Roman mythology. Topics include: definitions of myth, theory and interpretation of myth, the literary, historical and cultural context of Greek and Roman myths, and the principal ancient sources. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

**COMMUNICATION STUDIES (COM)**  
**101 Public Speaking**  (formerly COM-20)  
Study of the fundamental principles and strategies of informative, persuasive, and ceremonial speaking. Emphasis on how to research, organize, and deliver a speech. The ethical, political, and social character of public speaking is also examined. Students perform a variety of speeches and oral exercises and serve as speech critics and interlocutors. 3 credits.

**341 Interpersonal Communication**  (formerly COM-52)  
Theoretical overview of the oral and nonverbal strategies individuals use when negotiating perspectives on the self and others. Areas of focus include the communicative dynamics involved in friendship, marriage, family, student-teacher, and work relationships. 3 credits.

**343 Organizational Communication**  (formerly COM-50)  
Study of the communication within organizations and between organizations and the public. Using theoretical essays and case studies, topics include: hierarchical and participatory decision-making systems, the communicative relationships between and among employers, employees, and the public, and communication-based methods of analyzing corporate culture and resolving ethical dilemmas in the workplace. 3 credits.
COMPUTER SCIENCE (CSC)

101 Introduction to Computing (formerly CS-16)
GER: MR (Mathematical and Formal Reasoning)
Introduction to the concepts, applications, and implications of computing. Focus on the symbolic representation of information in a discrete digital form, the computer as an example of a finite state machine, and algorithmic problem-solving utilizing languages such as HTML, Javascript, and SQL, and software such as spreadsheets and database management systems. Required for all accounting and business majors. 3 credits.

121 Introduction to Computer Science I (formerly CS-11)
GER: MR (Mathematical and Formal Reasoning)
Algorithms, programs and computers. Basic programming and program structure. Debugging and verification of programs. Survey of computers, languages, systems and applications. 3 credits.

122 Introduction to Computer Science II (formerly CS-12)
Continuation of CS-121. Emphasis on use of data structures to model and implement algorithms as computer programs. Principles of high-level program analysis and design. 3 credits.

341 Database Management Systems (formerly CS-40)
Prerequisite: CSC-122
Fundamental principles of data base models and data base management systems design, implementation and application. 3 credits.

352 Systems Analysis (formerly CS-41)
Prerequisite: CSC-122
A study of the principles involved in the design and implementation of computer applications. Topics include problem analysis techniques, documentation standards, prototyping and fourth-generation languages, and organizational impact of information systems. 3 credits.

EARTH AND ENVIRONMENTAL SCIENCES (EES)

110 Earth Systems (formerly EES-11)
GER: NWL (Empirical Study of the Natural World with Lab)
An introduction to Earth as an evolving, integrated, and cyclic system. Examination of major surficial and internal Earth processes that shape the human environment and control the distribution of geologic resources such as water, fossil fuels, strategic minerals and soils. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

111 Earth and the Silver Screen (formerly EES-16)
GER: NW (Empirical Study of the Natural World) and NE (Humans and the Natural Environment)
Basic concepts of earth and environmental sciences by exploring the portrayal of these concepts in mainstream television and film. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

112 Environmental Science (formerly EES-21)
GER: NWL (Empirical Study of the Natural World with Lab) and NE (Humans and the Natural Environment)
Study of biogeochemical cycles and human modification of the natural Earth system. Includes consequences such as natural hazards, depletion of resources, waste disposal and pollution, population and the environment; and environmental regulation. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

113 Natural Hazards and Natural Disasters
GER: NWL (Empirical Study of the Natural World with Lab) and NE (Humans and the Natural Environment)
An introduction to the understanding of natural hazards and disasters (earthquakes, volcanoes, tsunamis, hurricanes, etc.) as violent and often destructive phenomena triggered by dynamic geological processes. Emphasis on the interrelationship among hazards and human role in them. 4 credits.

ECONOMICS (ECN)

101 Macroeconomics (formerly ECN 21)
GER: HB (Empirical Study of Human Behavior)
An introduction to the study of the operation of the economy as a whole. Analysis of theories of government expenditure and tax policy and monetary policy as tools to promote economic stability. Topics include national income accounting, unemployment, inflation, money supply and interest rates and the national debt. 3 credits.

102 Microeconomics (formerly ECN 22)
GER: HB (Empirical Study of Human Behavior)
An introduction to economic analysis focusing on individual units households, firms and industries or individual markets in the economy. The role of the price system in explaining behavior of these units and applications of price theory to current microeconomic issues including labor unions, government regulation of businesses, environmental protection, income distribution and property. 3 credits.
225 Statistics (formerly ECN 25)
GER: MR (Mathematical and Formal Reasoning)
Prerequisite: None (MTH-110 recommended)
Introduction to probability and statistics. Topics include: Tabular and graphical presentation of data; descriptive measures of central tendency, dispersion, and location; probability and probability distributions (discrete and continuous); inferential statistics and hypothesis testing; bivariate analysis (quantitative and qualitative). 3 credits.

234 Urban Economics (formerly ECN-34)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: ECN-101 and ECN 102
Survey of economic analysis in its application to urban problems, development patterns, land markets, and labor markets. Causal factors creating urban dilemmas and the policy alternatives available for improving the quality of urban life are considered. Exploration of the effects of environmental, social and political forces on the urban economy and urban life. 3 credits.

238 Public Finance (formerly ECN 38)
GER: HB (Empirical Studies of Human Behavior)
Prerequisite: ECN-101 and 102
Microeconomic analysis of government expenditure and tax policies, with attention to social security, national health insurance, welfare programs, individual income tax and other current topics. 3 credits.

241 Money and Banking (formerly ECN-41)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: ECN-101 and 102
Institutional and historical study of the nation’s monetary system, including definition of money, an overview of the financial markets, activities of the banking system, non-bank intermediaries, and central banking. Analysis of effects of money and finance on output, prices, and economic growth. 3 credits.

248 Government and Business (formerly ECN-48)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: ECN-101 and 102
Evolution of governmental involvement in the U.S. economy. Special emphasis on the relationship between government and the business community; the structure, behavior and performance of the business community which have induced government response; the interpretation and application of antitrust law; and a brief survey of public utilities and transportation economics. 3 credits.

250 Labor Economics (formerly ECN-50)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: ECN-101 and 102
The study of labor markets from both the firms’ and workers’ perspectives. Trends and relationships pertaining to the gender, race, age and educational composition of the workforce are discussed, as are worker mobility training and productivity. Major policies that affect labor markets (e.g., minimum wage, social security) are also examined. 3 credits.

251 Economics of China
Prerequisite: ECN-101 and 102
GER: HB (Empirical Study of Human Behavior) and WC (World Cultures)
Examining the causes and effects of economic development and structural reforms of the fastest-growing and largest developing country: China. Emphasis on a political economy approach due to the state dominance in the Chinese economy. 3 credits.

252 International Trade Theory and Policy
(formerly ECN-52)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: ECN-101 and 102
Introduction to international trade theory and policy. A microeconomic perspective of trade models detailing causes and benefits of trade between nations. Consideration of relationship between trade and economic growth and development. Discussion and examination of the effects of exchange rates in trade, roles of trade institutions and the political economy of trade agreements. 3 credits.

EDUCATION (EDU)

120 Human Growth and Development (formerly ED-20)
GER: HB (Empirical Study of Human Behavior)
Physical, cognitive, social and emotional aspects of development, from conception through older adulthood, with applications for parenting and teacher education. Students may not receive credit for both EDU-120 (ED-20) and PSY-211 (23). Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.
ENGLISH (ENG)

201 British and American Literature to 1798
(formerly ENG-21)
GER: TA (Critical, Analytical Interpretation of Texts)
A broad survey, covering the Middle Ages, the Renaissance and the seventeenth and eighteenth centuries. Authors include: Chaucer, Spenser, Donne, Shakespeare, Milton, Dryden, Behn, Pope, Swift, Johnson, Wollstonecraft, and Wordsworth. Required essays test students’ abilities to employ the standard concepts of literary analysis. Helps satisfy the pre-fall 2008 general education requirement in humanities (literature) or may satisfy the general education requirement in upper-level humanities. 3 credits.

202 British and American Literature since 1798
(formerly ENG-22)
GER: TA (Critical, Analytical Interpretation of Texts)
A survey of important works of Romantic, Victorian, Modernist, and Post-Modern British Literature. Required essays test students’ abilities to employ the standard concepts of literary analysis. Helps satisfy the pre-fall 2008 general education requirement in humanities (literature) or may satisfy the general education requirement in upper-level humanities. 3 credits.

210 Advanced Composition (formerly ENG-31)
Prerequisite: Completion of any first year writing seminar
Instruction and practice in writing, analyzing, and evaluating narrative, descriptive, expository and argumentative essays. 3 credits.

211 Business Communication (formerly ENG-35)
Prerequisite: Completion of any first year writing seminar.
Refines students’ grammar, mechanics, and style; develops analytical and collaborative skills; introduces the strategies, formats, and organizational patterns of business letters, memos, employment communication, and reports; teaches primary and secondary research methods, presentation of data with graphics, and documentation of data; and develops oral and nonverbal communication skills. 3 credits.

332 American Novel from World War I to the Present
(formerly ENG-53)
GER: TA (Critical, Analytical Interpretation of Texts)
Prerequisite: Completion of any first year writing seminar.
Examination of modern and post-modern novels, emphasizing how these works reflect cultural assumptions about social class, race, ethnicity, gender roles, politics, technology, religion, art, and entertainment. Authors include: Anderson, Fitzgerald, Hemingway, Faulkner, Hurston, Malamud, Kesey, Walker, and Tan. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

422 Literature of the South
GER: TA (Critical, Analytical Interpretation of Texts)
Prerequisite: Completion of any first year writing seminar.
The dialogue about race, class, and gender that takes place between writers such as Faulkner, Warren, Gaines, Welty, O’Connor, Walker, and Alison. 3 credits.

HEALTH SCIENCES (HSC)

101 Wellness Concepts (formerly HES-10)
GER: MB (Mind & Body)
Wellness concepts which promote lifetime fitness and healthy lifestyle habits. Topics include: aerobic and muscular conditioning, nutrition and medical aspects of fitness. Participation in activities to develop cardio-respiratory endurance, muscular strength and endurance, and flexibility. Satisfies the pre-fall 2008 general education requirement in fitness and wellness. 3 credits.

HISTORY (HST)

Students receiving credit for HST-11 may not receive credit for HST-103 or HST-104. Students receiving credit for HST-21 may not receive credit for HST-121 or HST-122.

101 Ancient Europe
GER: HA (Historical Analysis of Human Interactions)
Survey of the ancient Near East, Greece, and Rome to c. 500 C.E. Coverage of social, intellectual, political, cultural and religious developments. Satisfies the pre-modern requirement for the history major. 3 credits.
102 Medieval Europe, c. 500–c.1450
GER: HA (Historical Analysis of Human Interactions)
Examination of European social, intellectual, political, cultural and religious developments from the break-up of the Roman Empire (c.500) to the Renaissance (c.1450). Satisfies the pre-modern requirement for the history major. 3 credits.

103 Early Modern Europe (formerly HST-11)
GER: HA (Historical Analysis of Human Interactions)
The European social, intellectual, political, cultural, and religious developments from the era of Renaissance and Reformation through the Age of Absolutism. Key themes include: the Italian Renaissance, voyages of exploration, colonialism, printing press, Protestant and Catholic reformation, Scientific Revolution, religious wars, absolutism and constitutionalism, and the witch craze. Students may not earn credit for both HST-103 and 104. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

104 Modern Europe, c. 1715–Present (formerly HST-11)
GER: HA (Historical Analysis of Human Interactions)
The history of Europe from the time of the Enlightenment to the present. Major themes include: the Enlightenment, the French Revolution, nationalism, socialism, liberalism, imperialism, the World Wars, fascism and communism, the Holocaust, post-WWII reconstruction and the Cold War, decolonization, citizenship, immigration, the end of communism, market integration, a common currency, and the evolution of the European Union, and globalization. Students may not earn credit for both HST-103 and 104. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

121 Early North America to 1877
GER: HA (Historical Analysis of Human Interactions)
An examination of North American and United States history to 1877 in the context of western traditions and global interactions. 3 credits.

122 United States since 1877 (formerly HST-42)
GER: HA (Historical Analysis of Human Interactions)
North American history from 1877 to the present in the context of western traditions and global interactions. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

223 United States, 1820–1890 (formerly HST-41)
The development of nationalism after the War of 1812, new party alignment, Jacksonian democracy, the Civil War with its causes and ramifications and the process of Reconstruction. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

225 United States Age of Reform (formerly HST-42)
Examination of basic domestic problems and foreign policy in United States history of the period. Includes modernization, imperialism, entry and objectives in the World Wars, the complexities of the 1920s, the Great Depression and the New Deal. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

227 United States since 1941 (formerly HST-43)
The evolving experience of the American people from 1941 to the present, and the conflicting social, racial, political, economic, and international forces which have shaped that experience. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

237 South Carolina (formerly HST-45)
Prerequisite: one history course numbered between 100 and 199
Study of the development of South Carolina as an American state and its unique contribution to the United States as well as the way in which it reflects development in the South and the nation as a whole. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

INTERDISCIPLINARY STUDIES (IDS)
230 Ideas in the Arts (formerly IDS-30)
GER: VP (Visual and Performing Arts)
Investigation of certain ideas and how they manifest themselves in drama, visual arts, and music. Satisfies the pre-fall 2008 general education requirement in fine arts. 3 credits.

240 Human Sexuality (formerly IDS-40)
This survey course in human sexuality will have an interdisciplinary focus, emphasizing biological, psychological, and sociological perspectives. Historical, cross-cultural, religious, philosophical, ethical, and legal issues will also be considered. 3 credits.
301 Issues in the Humanities (formerly HUM-21)
Topic and themes vary each year. All versions of the course address fundamental aspects of the humanities: the role of interpretation in culture; the media and genres in which language is expressed; the way in which the humanities shape and are shaped by other dimensions of culture. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

Science (SCI) Courses
101 Mission to Mars (formerly SCI-16)
GER: NW (Empirical Study of the Natural World)
An interdisciplinary analysis of plans to develop a manned space mission to Mars from a physical science perspective, with a focus on experimentation, historical contributions, and the relationship between science and society. Satisfies the pre-fall 2008 general education requirement in natural sciences. 4 credits.

102 Living, Changing Planet Earth (formerly SCI-17)
GER: NW (Empirical Study of the Natural World) and NE (Humans and the Natural Environment)
Prerequisite: SCI-101
Major discoveries and controversies in biology / earth science are analyzed with reference to their history, scientific basis, public perception, and impact on planet earth. Satisfies the pre-fall 2008 general education requirement in natural sciences. 4 credits.

Environmental Studies (EST) Courses
301 Environment and Society (formerly IDS-55)
GER: NE (Humans and the Natural Environment)
Interdisciplinary examination of the causes, potential solutions and ethical dilemmas associated with environmental problems on various spatial, temporal, political and social scales (individual to global). 3 credits.

Women's and Gender Studies (WGS) Courses
230 Issues in Women’s and Gender Studies
(formerly WGS-30)
Focus on both classical and contemporary issues in Women's and Gender Studies. Survey of feminist theory and historical developments in the women’s movement, it provides a foundation for the understanding of contemporary women’s issues, including education, family, health, religion, economics and politics. 3 credits.

240 Women in Science (formerly WGS-40)
Study of the obstacles faced by women in science. Topics include: strategies used to overcome obstacles, professional relationships, the “female perspective” and current issues. Group projects will be developed through on-going discussions, selected readings, and individual research. 3 credits.

MATHEMATICS (MTH)
110 Finite Mathematics (formerly MTH-16)
GER: MR (Mathematics & Formal Reasoning)
Topics include: set theory, combinatorics, probability, statistics, matrix algebra, linear programming, Markov chains, graph theory, and mathematics of finance. A student cannot receive credit for this course after credit has been received for MTH-260 or any mathematics course numbered 301 or greater. Satisfies the pre-fall 2008 general education requirement in mathematics for the Bachelor of Arts degree only. 3 credits.

150 Analytic Geometry and Calculus I (formerly MTH-11)
GER: MR (Mathematics & Formal Reasoning)
Prerequisite: sufficiently high score on the calculus readiness exam.
First course in the standard calculus sequence. Introduction to the theory, methods, and applications of differential calculus and an introduction to the definite integral. Topics include: algebraic and trigonometric functions, limits and continuity, rules for differentiation, applications of the derivative, antiderivatives, and the definition and basic properties of the definite integral. Satisfies the pre-fall 2008 general education requirement in mathematics. 3 credits.

MILITARY SCIENCE LEADERSHIP (MSL)
111 American Military History
Historical perspective on decisions made by American military leaders and study of major military engagements from the colonial period through the current operating environment. Examination of motivational devices, battle strategies, rules of engagement, supply management, transportation, and logistics. Review of approaches officers used throughout history to lead their troops into battle and inspire them to victory that cadets can continue to employ today. 3 credits.
201 Foundations of Leadership I
Explorations of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historically leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced by planning, executing and assessing team exercises and participating in leadership labs. 2 credits.

MODERN LANGUAGES AND LITERATURES
French (FRN)

110 Elementary French I (formerly FR-11)
GER: FL (Foreign Language)
Introduction to the sound system and grammatical structure necessary to develop listening, speaking, reading, and writing skills in French. An appreciation of French-speaking culture underlies the orientation of the course. 3 credits.

115 Intensive Elementary French (formerly FR-15)
Prerequisite: appropriate score on placement exam
Designed to prepare students with some background in French for the first intermediate level course. One semester equivalent of the elementary sequence. 3 credits.

120 Elementary French II (formerly FR-12)
GER: FL (Foreign Language)
Prerequisite: FRN-110
Continuation of the skills (speaking, listening, reading, writing) developed in French 111, with increased emphasis on vocabulary expansion, idiomatic expression, and cultural differences. 3 credits.

Spanish (SPN)

110 Elementary Spanish I (formerly SPN-11)
GER: FL (Foreign Language)
Introduction to the sound system and grammatical structure necessary to develop listening, speaking, reading, and writing skills in Spanish. An appreciation of Spanish-speaking culture underlies the orientation of the course. 3 credits.

115 Intensive Elementary Spanish (formerly SPN-15)
Prerequisite: appropriate score on placement exam
Designed to prepare students with some background in Spanish for the first intermediate level course. One semester equivalent of the elementary sequence providing intensive review of the fundamental grammatical features of modern Spanish through practice in the four language skills. 3 credits.

120 Elementary Spanish II (formerly SPN-12)
GER: FL (Foreign Language)
Prerequisite: SPN-110
Continuation of the skills (speaking, listening, reading, writing) developed in Spanish 111, with increased emphasis on vocabulary expansion, idiomatic expression and cultural differences. 3 credits.

MUSIC (MUS)

101 Introduction to Music (formerly MUS-20)
GER: VP (Visual and Performing Arts)
Introduction to the fundamentals of music, exploring a variety of musical genres, and developing an appreciation of the diverse musical genres. Although the focus for each section varies, all sections address certain fundamentals of music: listening skills, cultural context, historical development, musical vocabulary, musical structure, and style. Requires out-of-class listening and attendance at live concerts. Satisfies the pre-fall 2008 general education requirement in fine arts. 3 credits.

220 World Music I
GER: WC (World Cultures)
Examination of music from selected regions of the world. Emphasis on understanding the culture, meaning, and identities found in music outside the western European paradigm. 3 credits.

PHILOSOPHY (PHL)

101 Introduction to Philosophy (formerly PHL-20)
GER: UQ (Ultimate Questions)
Introduction to some of the classic problems of philosophy, with emphasis on understanding the nature of philosophical reflection and reasoning. Includes epistemology, ethics, metaphysics and other major branches of philosophy. Satisfies the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

220 Realizing Bodymind: Whole Person Development
GER: MB (Mind and Body) and WC (World Cultures)
Prerequisite: PHL-101
Survey of “Wholeness Concepts” which promote lifetime fitness and healthy lifestyle habits. Topics include: the philosophical and corporeal cultural traditions of South Asia, East Asia, and Northeast Asia. Introduction to the martial art of Aikido as well as additional disciplines (including meditation) that promote the experience of mind and body unification. 3 credits.
301 Ethics (formerly PHL-23)
Prerequisite: PHL-101
The nature of morality, the grounds of moral obligation, and the principles of moral decision-making according to classical and contemporary moral philosophers. Satisfies the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

303 Environmental Ethics (formerly PHL-29)
GER: NE (Humans and the Natural Environment)
Prerequisite: PHL-101
Examination and evaluation of various approaches to moral problem solving with reference to environmental and ecological issues. Topics include: animal liberation, the land ethic, biocentrism or reverence for life, ecofeminism, deep ecology, and environmental justice. Satisfies the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

304 Ethics of Globalization (formerly PHL-47)
GER: NE (Humans and the Natural Environment)
Prerequisite: PHL-101
Consideration of how to make an ethical assessment of globalization’s economic, environmental, political aspects. Topics include: the benefits/costs of globalization, who is benefiting and possible alternatives to globalization. Satisfies the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

310 Social and Political Philosophy
Prerequisite: PHL-101
Central issues in social and political philosophy. Topics vary, but may include: the philosophical foundations of the state, the basis and limits of individual freedom, the place of religion in a democracy, the justification of punishment, the requirements of distributive justice, and the treatment of cultural, racial, and gender diversity. Readings typically include works by both classical and contemporary philosophers. 3 credits.

311 Philosophy of Law (formerly PHL-38)
Prerequisite: PHL-101
Investigation of philosophical questions relating to law. Topics include the question of what law is, the responsibility of the individual faced with unjust law, and the relation between philosophical understandings of the law and the resolution of legal issues. Readings include philosophical treatments of law and texts of legal opinions from courts. Satisfies the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

340 Philosophy of Religion (formerly PHL-37)
Prerequisite: PHL-101
Investigation of the central philosophical issues relating to religious belief and practice. Topics include arguments for and against the existence of God, the problem of evil, the nature and significance of religious experience, and the relationship between different world religions. Satisfies the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

PHYSICS (PHY)
101 Survey of Physics for Non-Science Majors
(formerly PHY-17)
GER: NW (Empirical Study of the Natural World)
A philosophic and conceptual examination of selected fundamental principles of physics. No prior knowledge of physics is assumed. Some historical and biographical material is included. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

105 Descriptive Astronomy
(formerly PHY-15)
GER: NWL (Empirical Study of the Natural World with Lab)
Apparent motion of the Sun, Moon and planets; the birth of modern astronomy; properties of light and its detection; the Sun and the Solar System; the structure, properties and evolution of stars; galaxies and cosmology. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.
111 General Physics I (formerly PHY-11)
GER: NWL (Empirical Study of the Natural World with Lab)
Prerequisite: MTH-150 or (140 and 141) strongly recommended
The basic concepts and laws of classical mechanics.
Measurement and units, vectors, kinematics, Newton’s laws of motion, work and energy, systems of particles, collisions, rotational kinematics, torque and angular momentum, rigid body statics and dynamics, simple harmonic motion, gravitation, and mechanics of solids and fluids. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

112 General Physics II (formerly PHY-12)
GER: NW (Empirical Study of the Natural World)
Prerequisite: PHY-111 and MTH-141 or 150. MTH-151 strongly recommended
The basic concepts and laws of classical electricity and magnetism. Electrostatic and magnetostatic forces and fields. Gauss’ law, electric circuits, Ampere’s law, Faraday’s law, electric and magnetic properties of matter, time-varying fields, Maxwell’s equations and electromagnetic waves, and geometrical optics. Helps satisfy the pre-fall 2008 general education requirement in natural sciences. 4 credits.

POLITICAL SCIENCE (PSC)
101 Introduction to American Government
(formerly PS-11)
GER: HB (Empirical Study of Human Behavior)
The basic political science course focusing on American politics.
Emphasis on the principles, institutions and politics of the federal government. Topics include: the U.S. Constitution, the presidency, Congress, the Supreme Court, political parties and interest groups, and the federal bureaucracy. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

102 Introduction to World Politics
(formerly PS-12)
GER: HB (Empirical Study of Human Behavior)
Examination of similarities and differences between the institutions, processes and policies of selected nations, in the context of globalization and the evolution of international politics. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

103 Introduction to Political Thought
(formerly PS-13)
GER: UQ (Ultimate Questions)
A survey of major political thinkers, directed toward considering whether the ultimate grounds of political questions are natural, divine, or human. 3 credits.

202 The American Presidency
(formerly PS-21)
Prerequisite: PSC-101
The constitutional and political evolution of the presidential office, with emphasis on relations with Congress, the federal bureaucracy and the judiciary. Focus on presidential functions such as legislative leadership, budgeting, administrative coordination and making foreign policy. 3 credits.

203 Judicial Process and the U.S. Supreme Court
(formerly PS-22)
Prerequisite: PSC-101
The judicial process and the federal system through the case method. 3 credits.

205 Public Policy and Administration
(formerly PS-24)
Prerequisite: PSC-101
Study of policy-making and public administration, with emphasis on such areas as energy, environment, natural resources, education, agriculture, public works, housing and national defense. 3 credits.

208 Urban Politics
(formerly PS-26)
Prerequisite: PSC-101
Study of problems facing cities, including community power structures, poverty, welfare, education, housing, urban renewal and law enforcement. 3 credits.

210 Interest Groups and Political Movements
(formerly PS-27)
Prerequisite: PSC-101
Analysis of the role of interest groups and political movements in the United States, with a focus on the origins, maintenance and strategies of these organizations. 3 credits.

250 International Relations
(formerly PS-55)
Prerequisite: PSC-102
Examination of the sources of conflict and cooperation in the international system and their effects on the development of foreign policy. 3 credits.
256 International Political Economy (formerly PS-57)
Prerequisite: PSC-102
The relationship between politics and economics on the national and international levels, focusing on the impact of political forces on the functioning of the international economic system. 3 credits.

275 Issues in Political Thought
GER: TA (Critical, Analytical Interpretations of Texts)
3 credits.

304 Jurisprudence, Law and Ethics
Prerequisite: PSC 101 or permission from the instructor
This course examines a broad range of contemporary legal issues from the theoretical standpoint of ethics and jurisprudence. Theory is employed to present legal developments within their particular social and historical context. 3 credits.

315 Media and Politics (formerly PS-30)
Prerequisite: PSC-101 and 150
The place of the media as an institution in the American political system. Topics include the nature of the U.S. media, their relationship to the president and the bureaucracy, Congress, the courts and interest groups, the media's role in political campaigns and policy-making, and the media's influence on opinion and political behavior of elites and the public. 3 credits.

PSYCHOLOGY (PSY)
111 General Psychology (formerly PSY-21)
GER: HB (Empirical Study of Human Behavior)
Comprehensive introduction to psychology as a behavioral science through a survey of historical, empirical, and theoretical perspectives of psychological research. Topics include: biological bases of behavior, development, learning, personality, cognition, perception, motivation, behavior disorders, and social psychology. Students must either participate in research projects or write summaries of published research articles. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

211 Developmental Psychology (formerly PSY-23)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: PSY-111
The psychological principles and processes of normal human development, with an emphasis on infancy through childhood. Theory and empirical research related to physical, cognitive, social, and emotional development are reviewed. A student may not enroll in both EDU-120 and PSY-211. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

212 Social Psychology (formerly PSY-25)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: PSY-111
Study of individual human behavior as it affects and is affected by other people. Topics include the self, attitudes, group dynamics, prejudice, interpersonal attraction, impression formation, attribution, aggression, and prosocial behavior. 3 credits.

215 Organizational Psychology (formerly PSY-52)
Prerequisite: None (PSY-111 recommended)
Seminar covering applied research and practices in social psychology specific to organizational behavior. Topics covered include: personnel recruitment, performance appraisal, training, leadership, motivation, conflict resolution, strategic planning, development, ethics, and diversity issues. Project involving eight hours of on-site observation and/or participation in a local organization is required. 3 credits.

311 Behavior Disorders (formerly PSY-31)
Prerequisite: PSY-111 and one other course in psychology or BIO-222
An introduction to the study of psychopathology. Topics include the definition, assessment, and classification of psychopathology; a survey of the types of disorders, their etiologies, symptoms, and treatments. 3 credits.
RELIGION (REL)
Students may not receive credit for more than one of the following: REL 101, 102, 110, 111, 140, 141.

110 Bible in the Public Square (formerly REL-11)
GER: UQ (Ultimate Questions)
The basic biblical literacy necessary for engaging issues in the public sphere in which the Bible exerts a defining social and cultural influence. Assumes no previous knowledge of biblical literature, and is aimed at students across a wide spectrum of religious affiliation and interest. Topics will vary but may include: teaching the Bible in the public schools; the Bible and evolution; apocalyptic discourse; the Bible in the gay marriage debate; the Bible and the construction of the Other; Biblical scholars in the public sphere. 3 credits.

111 Bible and Ultimate Meaning (formerly REL-11)
GER: UQ (Ultimate Questions)
A study of selected biblical texts with an focus on ultimate questions raised and addressed by those texts. Typically, biblical texts are studied in pairs or triads, emphasizing diverse perspectives, and in relation to other literature, ancient and modern. 3 credits.

112 The New Testament and Early Christianity (formerly REL-22)
GER: TA (critical, analytical interpretation of texts)
Study of the New Testament and other early Christian writings in the context of the social and historical development of Jesus communities both within and outside of Judaism. Emphasis on the diversity of early Christian texts and communities. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

125 Religions of the World (formerly REL-A25)
GER: WC (World Cultures)
Important ideas and practices of major religions in historical and cultural context. Satisfies the pre-fall 2008 Asian-African requirement and may satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

140 Dimensions of Religion (formerly REL-12)
GER: UQ (Ultimate Questions)
Exploration of the phenomenon of religion as manifested in the variety of religious experiences and expressions, including symbols, myths, rituals, and religious literature. Sacred writings from a variety of religious traditions will be considered. 3 credits.

141 Jerusalem to the World: An Introduction to Religion (formerly REL-12)
GER: UQ (Ultimate Questions)
Focusing on the Bible and Western traditions, wider comparative study is included in this exploration of the nature of religious experience, belief, and practice and their relationship to culture and history. Students will critically engage their own perspectives and contemporary issues. 3 credits.

222 Introduction to Islam (formerly REL A42)
GER: UQ (Ultimate Questions) WC (World Cultures)
An examination of the origins and development of Islam, the world’s second largest religious tradition. Particular attention is given to the formation of the Islamic faith and practice as well as contemporary manifestations of Islam in Asia, Africa and North America. 3 credits.

230 Religion in America (formerly REL-24)
GER: HA (Historical Analysis of Human Interactions)
Historical survey of belief systems and practices of the religions and civil religion of Americans and the relationship of these to American culture. Emphasis on principal denominations and movements within and growing out of Judaism and Christianity. Native American religions, the American form of selected other religions, new religious movements studied briefly. 3 credits.

310 Old Testament Prophets (formerly REL-30)
GER: HA (Historical Analysis of Human Interactions)
Study of the phenomenon of Hebrew prophecy and the Hebrew prophets in their historical context, with emphasizes on the literary forms of prophetic literature and the social, political, and religious values of the prophets. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.
311 Wisdom Literature (formerly REL-31)
GER: UQ (Ultimate Questions)
Study of Proverbs, Job, Qoheleth, and other Wisdom writings of the Hebrew Bible and Apocrypha, and their relationship to other literature, ancient and modern. Topics include: pain and suffering, the origin and nature of evil in a theocentric world, and the nature of the good life. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

340 Faith and Ethics (formerly REL-54)
GER: UQ (Ultimate Questions)
Study of human values and conduct in light of the basic affirmations of Christian faith. Topics include: the nature of moral reasoning, the use of the Bible in Christian ethics, the relationship between religious faith, the moral life, and social justice, comparison of Christian ethics with those of other faith traditions, and contemporary ethical problems. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

342 Christian Thought (formerly REL-48)
Developments in Christian thinking through periods of crucial formulation and change, such as the sixteenth-century Reformations or the Enlightenment and early Romanticism. Focus on such issues as interpretation of Scripture and the relation of head and heart in faith. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

362 Religion and the Environment (formerly REL-58)
GER: NE (Humans and the Natural Environment)
The relationship of religious traditions to the natural world, in historical, theological, and ethical perspectives. Topics include: human attitudes to nature; biblical traditions concerning creation; Christian and scientific views of nature; the current ecological crisis; and resources for respecting nature within the world's spiritual traditions. May satisfy the pre-fall 2008 general education requirement in upper-level humanities. 3 credits.

SOCIOCY (SOC)
101 Introduction to Sociology (formerly SOC-11)
GER: HB (Empirical Study of Human Behavior)
Introduction to the sociological perspective on human behavior, including an analysis of theory, research methods, culture, society, personality, the socialization process, social institutions and social change. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

102 Social Problems (formerly SOC-24)
GER: HB (Empirical Study of Human Behavior)
Analysis of current social problems and social policies: the definitions and causes of problems as well as the efficacy and feasibility of proposed solutions. Helps satisfy the pre-fall 2008 general education requirement in social sciences. 3 credits.

212 Law and Society (formerly SOC-39)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: SOC-101 or PSC-101
Examining the relationship between law and society from a sociological perspective. How social forces influence the nature and content of law. Fundamental problems encountered in the administration of the American criminal justice system. Analyzing how the system of law and social control works by examining its various components—lawyers, police, courts, and corrections. Also studied is the interaction between the various components of the criminal justice system and larger legal, political, and social communities. 3 credits.

222 Population and Environment (formerly SOC-46)
GER: NE (Humans & the Natural Environment) and HB (Empirical Study of Human Behavior)
Prerequisite: SOC-101
Analysis and review of basic population theory and trends, including a detailed study of the effects of demographic components (fertility, mortality and migration) on contemporary human society and the environment. Students may not receive credit for both ECN-235 (35) or SOC-221 (35) and SOC-222 (46). 3 credits.

231 Media, Culture and Society (formerly SOC-30)
GER: HB (Empirical Study of Human Behavior)
Prerequisite: SOC-101
Examination of the relationship between media and society. Covers various aspects of media, including television, radio, movies, popular music, the internet, advertising and public relations. Addresses the issue of how social forces shape media content, especially public and political interests. Also examines how needs of media organizations influence images and ideas presented. Considers ways in which media influences society. 3 credits.
233 Sociology of Religion (formerly SOC-49)
GER: UQ (Ultimate Questions)
Prerequisite: SOC-101
Examination of religion's role in social cohesion and conflict, in continuity and change. A central focus is contemporary American religious life and its mix of seemingly contradictory trends. 3 credits.

THEATRE ARTS (THA)
101 Introduction to Theatre (formerly THA-11)
GER: VP (Visual and Performing Arts)
Script analysis, dramatic structure, production styles, introductory overview of acting, directing, design, and technical elements of production. Participation in some phase of play production (backstage or onstage) or a creative project is part of the course. Satisfies the pre-fall 2008 general education requirement in fine arts. 3 credits.
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CMA Part 1: Financial Planning, Performance and Control
- Planning, budgeting and forecasting
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CMA Part 2: Financial Decision Making
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- Corporate finance
- Decision analysis and risk management
- Investment decisions
- Professional Ethics
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Furman University’s Center for Corporate and Professional Development was established in 2003 in direct response to the business community’s expressed need for liberal arts-based executive education. At Furman, we believe that a liberal arts education is the knowledge matrix of the global competitive environment. With superb professors, the Center for Corporate and Professional Development is eager to assist your organization in meeting its educational needs.

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Donna Rogers, Department Assistant
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Nancy Kennedy, Volunteer Coordinator and Office Manager
OLLI was founded in 1993 as the Furman University Learning in Retirement (FULIR) program by Sarah Fletcher, who retired in the summer of 2008 and was succeeded by Lucy Woodhouse. Fletcher led FULIR through 15 years of remarkable and steady growth. The first term began with seven classes and 62 members. We now offer around 85 courses, 20 bonus trips, and events each three terms and enrollment has grown every year with approximately 1200 currently enrolled.

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Jennifer Grissop, Department Assistant
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