Master of Arts
Concentration: School Leadership

Program of Study (39 credits)
Effective August 2012

A SC professional-level certificate is recommended for candidates enrolling in this program.

Core (6 credits of required study)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD 604</td>
<td>Statistics and Measurement in Education</td>
<td>(3)</td>
</tr>
<tr>
<td>EDFD 606</td>
<td>Research in Education</td>
<td>(3)</td>
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</tbody>
</table>

Concentration (30 credits of required study)

Recommended sequence of courses:

EDSL 718: Organization and Control of American Schools (3)
EDSL 719: Leadership in Educational Organizations (3)
EDSL 727: Strategic Planning and Thinking in Education (3)
EDSL 730: Designing and Implementing Curriculum (3)
EDSL 825: Schools and the Law (3)
EDSL 840: Supervision and Instructional Leadership (3)
EDSL 823: School Finance (3)
EDSL 849: The Principalship (3)

Prerequisites: EDSL 718 & 719

Must be taken just prior to or concurrently with the internship

EDSL 971E: Internship in Elementary School Administration (3)
EDSL 972E: Internship in Elementary School Administration (3)
OR
EDSL 971S: Internship in Secondary School Administration (3)
EDSL 972S: Internship in Secondary School Administration (3)

Note: For all levels of the internship: All courses in the school leadership sequence, including courses in the concentration as well as electives, must be completed prior to the end of the internship which is a year-long experience.

Exit Requirement (3 credits)

EDFD 879: Master’s Seminar in Education (3)

Must be the last course in the degree program

Note: In order to be recommended for S.C. certification in this area by Furman University, candidates must:

1. Have a valid South Carolina teacher’s Professional Level Certificate at the appropriate level (K-8) or (7-12).

2. Show evidence of a passing score of 145 on the Praxis II Educational Leadership: Administration and Supervision subtest.

3. Have three years of teaching experience, including at least one year at the level of the certificate for which the individual is applying. (Elementary grades: K-8; Secondary grades: 7-12.) Students certified to teach at the elementary level should enroll in the elementary school leadership program and students certified in a subject taught in high school should enroll in the secondary school leadership program. Persons wishing to become certified in administration at a level different from their teaching certification area will need to add the appropriate teaching credential and consult the graduate advisor for the course(s) needed in school leadership. Persons holding valid teaching credentials in both elementary and secondary may select either elementary or secondary school leadership.