### PROGRAM ENTRY (Transition Point 1)

In order to be admitted into the Teacher Education Program, applicants must have:

- grades of "C" or above in EDU-111 and EDU-120, and satisfactorily completed the ED-001 and EDU-120 field experiences;
- met the minimum scores mandated by the South Carolina State Board of Education on the Praxis Core Academic Skills Test for Educators in reading (156), mathematics (150), and writing (162);
- maintained a minimum cumulative grade point average and a minimum grade point average in the major (see table below);
- received clearance based on reports from the Office of Student Life and Office of Academic Affairs (if an undergraduate student);
- any Event/Concern Report resolved (see procedures for Interim Assessment);
- earned a grade of "C" or above in all professional education courses and all courses required for licensure.

**Exemption:** Teacher candidates who attain an 1100 or above on the two-part SAT or a comparable score of 24 on the ACT are not required to take the Praxis Core; teacher candidates who attain a 1650 or above on the three-part SAT taken after March 1, 2005 are also exempt.

### PROCEDURES FOR APPLYING FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM

Applicants will be considered for admission when:

- the applicant has completed the required courses;
- the Education Analyst has received the EDU-120 Dispositions Assessment completed by the supervising teacher and course instructor;
- the Education Analyst has received an official copy of the applicant’s passing score report from the Pre-Professional Skills Tests (PPST, Praxis I) in reading, mathematics, and writing;
- the Education Analyst has received reports from the Office of Student Life and Office of Academic Affairs, and clearance has been determined by the Education Analyst and Department Chair;
- any Event/Concern Report submitted to the Education Analyst, in conjunction with the Department Chair, has been resolved (see procedures for Interim Assessment).

*The application to the Teacher Education Program typically will be considered by the Education Department in June of the sophomore year or January of the junior year.*

**Note:** Teacher candidates cannot enroll in upper-level methods courses (with the exception of EDU-305) if their cumulative grade point average is below the minimum required for admission into the Teacher Education Program (TEP). If a candidate’s GPA is below the minimum for admission into the TEP, he/she has the option to submit an appeal to enroll in MTH-301 in the spring term of the sophomore year IF—with the inclusion of spring term grades—his/her cumulative GPA could potentially meet the minimum GPA for admission into the TEP.

### EVALUATION PROCEDURES

- Members of the Teacher Education Program Admissions Committee will screen each application to determine if the applicant meets the admissions criteria. An applicant with any “not mets” on the EDU-120 Dispositions Assessment cannot be admitted to the program until the dispositions in question have been addressed with the candidate.
- Consensus will be sought on the application, and the Admissions Committee will make recommendations to the entire Education Department. The Department will vote on admission and/or provide constructive feedback to be given to the candidate in a meeting with the candidate’s advisor and the Chair of the Education Department.
- Candidates who believe they have not been assessed fairly may request a second review by two full-time education professors of their choice and the Chair of the Education Department.

### ONCE THE TEACHER CANDIDATE HAS BEEN ADMITTED TO THE TEACHER EDUCATION PROGRAM, THE FOLLOWING TRANSITION ASSESSMENTS WILL OCCUR TO MONITOR PERFORMANCE AND GROWTH:

#### INTERIM ASSESSMENT

Occurs only if a serious single incident or pattern of concerns is identified by Event/Concern Reports or the following criteria are not met at any time after admission into the program and prior to completion of the program. Program continuation requires that:

- the candidate maintain grades of "C" or above in all courses required for licensure (including those required in health sciences; mathematics; art, music, or theater arts);
- the candidate maintain a minimum cumulative grade point average and a minimum grade point average in the major (see table below).

### PROCEDURES FOR INTERIM ASSESSMENT

Failure to meet GPA criteria

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Rev. 12/15
Prior to Fall 2014

GPA Table for Admission and Continuance in the Teacher Education Program

<table>
<thead>
<tr>
<th>Furman Entry Date</th>
<th>Cumulative/Major GPA for TEP Admission</th>
<th>Cumulative/Major GPA for TEP Continuance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to Fall 2014</td>
<td>2.5/2.5</td>
<td>2.5/2.5</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>2014-2015 Academic Year</td>
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<td>2015-2016 Academic Year</td>
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<td>2.75/2.75</td>
</tr>
</tbody>
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*Furman Entry Date is the time when the candidate first enrolled/matriculated at Furman University.*