Furman Education Department Lesson Plan

**Rationale: why you teaching this lesson**

**WHY?**
- What is the purpose of your lesson? (what do you hope students get out of it?)
- How does this lesson connect with other lessons in your unit?
- Why should this matter to students?
- Etc.

**Standards: SC Curriculum Standards**

**Optional Standards: Content (from SPA- NCSS, NCTE, ACEI, ACTFL, etc.)**

**Resources:**
- List all resources needed to teach this lesson including books, websites, flipcharts, etc.
  (attach to back of lesson plan if desired)
- Discuss how you used the resources you listed above to best meet your students' needs as learners.
- Which ones are original (created by you) and which ones are from outside sources?
- Please explain how you made the resources obtained from outside sources "your own"
  by your careful selection, structure, and use of these resources.
- Discuss how you modified these resources to meet your students' needs and interests as
  learners and the demands of your state standards.
- Justify your use of the resources listed.

**Lesson Procedures:**

**an introduction/ hook**
This is what you will do to introduce the lesson in the first few minutes of the class (video clip, advanced organizer, story, etc.)

**lesson details-**
This is where you will describe step by step the details of what will occur during this lesson.
(If possible please include "rough" estimates of how long you anticipate each step of the process taking)
**enrichment/ extension**

-Beyond class time, what can students do to further their understanding of the lesson material?

**Plan for Individual Differences**

Please explain here how this lesson meets the needs of the diverse learners in your classroom. (i.e. highlight individual/ groups of students who may need additional support during this lesson)

**Assessment plan:**

**Questions to Answer**

1. What do I want the students to know? (restate in your own words what you expect students to know at the conclusion of this lesson)
2. How will I know it? (What evidence shows students have learned the intended objective? What is it that will indicate that your students have learned?) What criteria are you using?
3. How will I record it? (How will you collect and record the information?)