**Diversity Statement**

Furman University’s Teacher Education Program celebrates the inherent worth of all individuals, regardless of ethnicity, race, socioeconomic status, age, gender, exceptionalities, language, religion, sexual orientation, or geographic origin. Our mission is to prepare educators as scholars and leaders who have the knowledge, skills, and professional dispositions necessary to help all students learn. With that goal in mind, candidates are provided with experiences working with diverse populations (including higher education and P-12 school faculty, other candidates, students in P-12 schools, and families) and are assessed on their proficiencies and dispositions (including fairness) related to working with these diverse groups. See the Teacher Education Program’s Conceptual Framework for additional statements concerning diversity.

**Assistance Statement**

All candidates should be aware that Furman’s Office of Academic Assistance (located in room 040-B in the library) assists students who are encountering academic challenges.

All candidates should also be aware that Furman’s Counseling Center (located on the lower level of the Earle Infirmary) assists students who are encountering psychological or emotional challenges.

Candidates requiring additional assistance preparing for the PRAXIS I or PRAXIS II may seek help from the Education Department and from Furman’s Office of Academic Assistance, as well as from the ETS website: