The “Key Test”

Professor Harris Heath held a hefty set of keys in his hand. What if, he said, one day those school keys were unexpectedly put on your desk? What would you do?

For Nichole Boseman ‘02, Heath’s famous “key test” was an eye-opening experience for an administrator-in-training. The blend of theory and real-world application offered by Furman’s School Leadership program was just what she needed. So when she was asked to take the helm at a school of her own, Boseman was prepared.

Boseman, now the principal at Wren High School in Anderson District 1, said the transition from classroom teacher to administrator was a natural one.

She was teaching English at T.L. Hanna High School when she was selected as a teacher leader in the school and was later encouraged by district leaders to attend the Assistant Principals Academy at her school. She earned her master’s degree in secondary school administration from Furman in 2002. Boseman served for a time as the Anderson District Five School-to-Work coordinator before becoming an

A Matter of Loyalty

From Greenville to Harvard and back again, Ansel Sanders ‘09 assumes new leadership role at Parent Education Partners

It all started with Dave Breslin.

Breslin, a fifth-grade social studies teacher, set the bar high for his fifth-graders, including young Ansel Sanders.

The dynamic educator brought learning to life and made it relevant and fun. He wanted to make sure his young students could articulate events surrounding the Trojan War and explain the war’s value to today’s society. Most importantly, he listened to his students, energized them, held a high bar, and recognized their potential.

“Growing up, I sought to emulate that Dave Breslin, and when I chose to become a teacher, I had my chance to do so,” said Sanders ‘09, associate director of Public Education Partners in Greenville.

Sanders earned his B.A. in English from Washington and Lee University in 2004, and went on to earn his M.A. in Teaching from Johns Hopkins University in 2006. He began his career teaching

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Continued on page 5
A new little library on Hampton Ave.

Furman University celebrated International Literacy Day with the grand opening of its Little Free Library at YouthBASE on Hampton Avenue in the Southernside Neighborhood. The miniature street-side library is stocked with dozens of books available to neighbors for the taking. Funding was provided by the Shi Center for Sustainability and the Furman community contributed the books to fill the library. Facilities services staffs constructed and installed the library while Assistant Professor of Education Katie Stover, Rebekah Clyborne ’16 and Caroline Holley ’17 teamed up to paint the library and get it ready. “We hope to cultivate a community of reading and foster life-long readers of all ages,” said Stover, also the library’s steward. To contribute books to Furman’s Little Free Library project, please drop them off in the box located outside the Education Department in Hipp Hall or contact Dr. Stover at katie.stover@furman.edu

Breaking down language barriers

They had their baseball lingo down. But for seven Greenville Drive recruits from Dominican Republic, Panama, Venezuela and Cuba, day-to-day activities proved to be a challenge. That’s where Bobbi Siefert stepped in to provide English integration classes for the Boston Red Sox hopefuls this year. Her work with the team was featured on the front page of The Greenville News in September. “This program, I think it’s good for us. It helped me and my teammates. (Siefert), she’s good. She’s very happy every day. I learned so much. This year was incredible for me,” said shortstop and Panama native Javier Guerra in an interview with The News. The team was so grateful for Siefert’s assistance that they provided her with an autographed baseball, signed by all of them. Others complimented her in brief notes. “My English is better,” said one player. Another simply wrote: “THANK YOU VERY MUCH.”

An uplifting encourager

Lesley Quast’s legacy over four decades at Furman

“From the moment I set foot in the Education Department as a sophomore, Dr. Quast was an uplifting encourager,” said Colin Rork ’00, a teacher at Hunt Meadows Elementary School in Anderson School District One for the past 15 years. “She showed me how to thoroughly prepare my lessons. But most importantly, she provided the support that empowered me to create my own personal classroom to reflect my personality, my interests, and my style,” said Rork.

Whether she’s working closely with a faculty member or assisting a struggling freshman with his/her first year of college, it’s a story that’s told over and over again. During her nearly 40 years at Furman, Quast is a professor and administrator who has become known for her warmth and kindness as a mentor, colleague, and friend. She retired from the university on June 30, but now serves as Special Advisor for Diversity Initiatives at Furman.

Quast, a native of Chicago, joined Furman as a faculty member in the Education Department in 1976 and completed her doctorate in special education from the University of Alabama in 1977.

During her nearly four decades at Furman, Quast held a variety of positions, including coordinator of Special Education, National Council for Accreditation of Teacher Education (NCATE) coordinator, director of Teacher Education, Education Department Chair and director of Partnerships and Special Projects. She was a key player in designing and implementing Furman’s Teacher to Teacher program and was instrumental in the development of the Diverse School Cultures course. In her most recent role as assistant academic dean, Quast was primarily responsible for the administration and implementation of the university’s academic advising program. Her work with students experiencing academic difficulties earned her the Meritorious Advising Award last year.

Working with colleagues in Student Life, Quast helped craft a successful Summer Orientation program for new students built around academic experiences they will need in order to succeed at Furman. She also developed programs to assist parents in transitioning their students to college.

Quast was elected to a number of positions of leadership in the Council for Exceptional Children, a national organization that advocates for people with special needs, and chaired the South Carolina Network for Educational Renewal.

Quast has served on numerous administrative and faculty committees on campus, including the university Diversity Committee, which she co-chaired first with Dr. Idella Glenn. She continues to serve as co-chair with Assistant Chaplain Maria Swearingen.

No matter her role at Furman, Quast has the ability to find practical, creative, and sometimes refreshingly unconventional solutions to complex issues, said Education Department Chair Nelly Hecker.

“We value and respect Lesley’s thinking,” said Hecker. “She is a caring mentor and advisor, a thoughtful teacher, and gracious friend.”

“I will always associate Dr. Quast with my positive feelings towards education. I will never forget the way she made me feel about myself as I discovered the teacher in me,” said Rork.
State Superintendent of Education Molly Spearman, center, was the guest speaker for the 2015 Teaching Banquet, hosted annually by Furman’s Education Department to recognize the efforts of both teacher candidates and their cooperating teachers during the academic year. Spearman is shown with members of Furman’s Teaching Fellows program. This spring, 35 teaching interns worked in classrooms in Greenville County, Pickens County and Spartanburg Districts 1, 5 and 6. “Think out of the box and keep students engaged. Get to know your students’ families,” Spearman said. “We applaud you for what you’ve done here at Furman.”

Boseman, continued from page 1

assistant principal at T.L. Hanna High. She joined the Wren High School faculty in 2006 as assistant principal, became director of the Freshman Academy, and later was appointed as principal of the 1,150-student school near Piedmont.

“It’s not a title-bearing position. You have to be willing to take work home with you,” she said of the principalship. “You have to be able to take compliments as well as criticism.”

Boseman keeps her role as mother of 10-year-old Nicholas in the forefront of her mind, especially when making decisions that will affect children. “I always think, if Nicholas was here, what would I want to see happen?” she said.

Hiring passionate and dedicated people is a vital component of a valuable instructional leader, Boseman said. “It’s all about empowering people to do right by kids,” she said. “My passion is working with students each day to help them achieve their goals and find their way in life.”

In her spare time, Boseman enjoys singing, traveling and taking pictures. She hopes to make time for a photography class in the near future.

Exploring corners of the world, at Furman and abroad

Two new photography exhibits on display in the Hipp Hall Gallery offer insights into little-known cultures of the world and corners of campus.

“May X in New Zealand” features photography from students and faculty who traveled to New Zealand to visit schools and study the Maori culture as part of a May Experience course by Education professors George Lipscomb and Katie Stover. The exhibit highlights seven aspects of the group’s three-week trip this spring and includes students’ reflections on early childhood education, environment, hospitality, literacy, multiculturalism, technology and tourism in the island nation. It showcases innovative technologies and language immersion approaches used in New Zealand’s public schools and provides glimpses of the nation’s abundant beaches, fjords, mountains and flocks of sheep. “For education majors, the trip provided new ideas to take into their future classrooms,” said Lipscomb, who has coordinated four May X trips to New Zealand. “For everyone who participated, it provided the opportunity for new friendships and an appreciation of a different culture and its peoples.”

“The people who do this daily work are often invisible—both figuratively and literally to students—which is why I decided not to have any people in the photos (their absence would represent their lamentable invisibility),” said Henderson, who is using the exhibit as part of a student assignment. “My hope is that these photos will acknowledge and honor the work of all the people who make Furman run.”

See the gallery exhibits during Homecoming 2015 or from 9 a.m.-5 p.m. Monday through Friday. For more information, contact Erikah Haavie in the Education Department at erikah.haavie@furman.edu or (864) 294-3083.

“Strč prst skrz krk”

Traveling with Mike Svec

For the first time in decades I was a student again, and sitting next to me was my 18-year old son. For 30 hot summer days we were immersed in the Czech language in the beautiful eastern Bohemian village of Dobruška near the Orlické Mountains. The Czech Ministry of Education, Youth and Sports brought together 60 compatriots representing 30 countries on 6 continents for this annual program.

With so many countries and languages represented, Czech was our only common means to communicate. Experienced and talented teachers guided us through 90 hours of language instruction and 30 additional lessons on history, culture, music, film, and heritage. Dancing was involved. Field trips enabled us to practice as we toured castles, breweries and small villages. Informal activities included a barbecue courtesy of the fire department and meeting a local woman who ran an NGO that supports people with visual impairments. My crowning achievement, with help and harassment from my son, was being able to correctly say “Strč prst skrz krk.”
Faculty News

Scott Henderson and Paul Thomas were among 27 professors from eight liberal arts colleges nationwide who recently gathered for the workshop, "Professors and Their Publics: Liberal Arts Colleges, Public Engagement and the Way Forward," at Furman. Henderson and Thomas were also part of a Public Engagement Panel discussion during the celebration of the inauguration of Furman's 12th president, Dr. Elizabeth Davis. They discussed with faculty and students the topic, “A Publicly Engaged University: Furman’s Role in the Community and the World.”

Sara Newell, an adjunct instructor of gifted education at Furman University, recently had an article published in the journal, Teaching for High Potential. The article, “Moving Beyond Traditional Investigations and Role Playing,” shows how teachers can incorporate the latest digital technology into their curriculum. Newell used tablets and Moodle with her fifth-grade students to create a “live” transcript re-enacting the infamous trial of Italian immigrants Nicola Sacco and Bartolomeo Vanzetti. She teaches gifted students at the Charles Townes Center at Sterling School in Greenville. She has a bachelor's degree in elementary education and a master's degree in gifted education.

Katie Stover is looking forward to the publication of her new book in November, Smuggling Writing: Strategies That Get Students to Write Every Day, in Every Content Area, co-authored with Karen Wood and Bruce Taylor.

The book shows how to integrate writing seamlessly into lesson plans with 32 written response activities that help students process information and ideas in short, powerful sessions. Stover has also had several articles published recently. She co-authored “Fifth Graders Blog with Preservice Teachers to Support Project Pinwheel,” national project supported by Greenville First and 300 community partners. A total of 125 pinwheels were planted in the courtyard garden outside Hipp Hall, part of 45,000 planted across the Upstate symbolizing healthy, happy childhoods. Furman’s Education Department is one of the community partners supporting Project Pinwheel, coordinated by Greenville First Steps. DeJong and Rashmi Janakiraman gave a presentation this spring at the 21st annual Diversity Conference at USC Upstate, entitled, "Understanding and Supporting Children and Families from India in the Early Childhood and Elementary Classroom.”

Adjunct Faculty member Harvey Choplin, center, was recently honored as the recipient of an Individual Bridge Builders Award from Furman’s Bridges to a Brighter Future program. He was selected for the award for the multiple roles he has held with Bridges, from mentor and friend to academic coordinator and tutor. Congratulations, Harvey!

Seniors Mary Varley, Emily Zizzi, Sally Tucker and Josi Corbit teamed up with Lorraine DeJong this spring to support Project Pinwheel, a project designed to empower the community to prevent child abuse. A total of 125 pinwheels were planted in the courtyard garden outside Hipp Hall, part of 45,000 planted across the Upstate symbolizing healthy, happy childhoods. Furman’s Education Department is one of 300 community partners supporting Project Pinwheel, coordinated by Greenville First Steps. DeJong and Rashmi Janakiraman gave a presentation this spring at the 21st annual Diversity Conference at USC Upstate, entitled, “Understanding and Supporting Children and Families from India in the Early Childhood and Elementary Classroom.”

Scott Henderson’s poetry book, “Gin and Gardenias: A Memoir of Desire, Love, and Loss,” is now available through the independent bookstores, www.fiction-addiction.com, as well as through Amazon, Barnes and Noble, and Kobo. The launch party for the book was held Oct. 2 at Fiction Addiction in Greenville. Also, her review of Dana Goldstein’s The Teacher Wars: A History of America’s Most Embattled Profession has been published in History of Education Quarterly.

George Lipscomb and five senior education majors (Rebekah Clyborne, Alyson Cotter, Sara Cramer, Ashley McCollum, and Kelly Rae) recently made the presentation “2015 Notable Trade Books for the Elementary Social Studies Classroom” at the South Carolina Council for the Social Studies Annual Conference at Fluor Field in Greenville. Each student chose a work from the Notable Trade Books list published by the National Council for the Social Studies and the Children’s Book Council and demonstrated strategies for using these books in the elementary social studies classroom. At the same conference Alyson Cotter, Caroline Holley, Chandler Massey, Ashley McCollum, PollyRose Philpot and Britt Viergever shared experiences from their May Experience trip in a session entitled “What’s Happening in New Zealand Schools.” Students discussed such topics as NZ teachers, NZ students, technology, literacy, multiculturalism, and the ever-popular morning tea.

Dawn Mitchell is one of 46 educational leaders selected for the 2015 Association for Supervision and Curriculum Development Emerging Leader class. The class includes educators from 22 states, Indonesia and Pakistan. Dawn has been part of the Furman family since 2007. Educators selected for the program demonstrate a passion for teaching, learning, and leadership.

www.fiction-addiction.com, as well as through Amazon, Barnes and Noble, and Kobo. The launch party for the book was held Oct. 2 at Fiction Addiction in Greenville. Also, her review of Dana Goldstein’s The Teacher Wars: A History of America’s Most Embattled Profession has been published in History of Education Quarterly.

Sanders and his wife, Helen, have three children, Field, Walker and Stuart. "One thing Dr. Heath frequently said was that 'it does no good to bring a group of people together to bless the status quo.' I took this learning with me as part of my role with Public Education Partners (PEP), Sanders is leading the organization’s efforts in OnTrack Greenville, a multi-year effort to improve teachers’ successes and struggles. "Dr. Heath walked us through the process of building our leadership and management capacity and gave us the personal attention we needed to be successful," Sanders said.

It wasn’t long after finishing his studies at Furman when Dr. Phinnize Fisher, then the Greenville County Schools Superintendent, called Sanders into her office one Monday. “Give me your thoughts on how the young child should be educated,” she asked. Fisher then told Sanders about her vision for A.J. Whittenberg Elementary School of Engineering, the first urban school built in Greenville in over 40 years, with the first school-wide engineering curriculum in South Carolina. Sanders was appointed founding director of A.J. Whittenberg and went on to serve as lead planner for the district’s new STEAM middle school, now open and named in Fisher’s honor.

For Sanders, Furman’s program offered him valuable guidance on both education theory and practical aspects of leadership, such as how to use the school budget as a tool to make decisions that would align with the school’s mission. Sanders also learned basic management practices and the idea of "being present." As an administrator, it can be easy to be sucked into minutia, said Sanders. Furman Education Professor Dr. Harris Heath focused on the need to take time to simply walk the hallways, "managing by walking around," to be informed and aware of students’ and teachers’ successes and struggles. "Dr. Heath walked us through the process of building our leadership and management capacity and gave us the personal attention we needed to be successful,” Sanders said.

Even more opportunities presented themselves for Sanders, and in 2012, he enrolled in a three-year, multidisciplinary Doctor of Education Leadership (Ed.L.D.) program at Harvard University’s Graduate School of Education. Sanders said he wanted a program that would allow him to focus on his in-the-field experience coupled with leadership development. "I wanted to take time to step back as a practitioner and reflect with other practitioners wrestling with innovative ideas and system-level dilemmas,” he said in an interview featured on Harvard’s website.

After earning his doctorate from Harvard, Sanders and his family moved back to Greenville. It was an issue of loyalty, not on his in-the-field experience coupled with leadership development. "I wanted to take time to step back as a practitioner and reflect with other practitioners wrestling with innovative ideas and system-level dilemmas,” he said in an interview featured on Harvard’s website.

As part of his role with Public Education Partners (PEP), Sanders is leading the organization’s efforts in OnTrack Greenville, a multi-year effort to improve high-need middle schools. Along with OnTrack, his PEP priorities include strengthening school and community partnerships, fostering ways to support new teachers and defining and operationalizing advocacy strategies.

"One thing Dr. Heath frequently said was that ‘it does no good to bring a group of people together to bless the status quo.’ I took this learning with me into my school leadership experiences and it served as a guiding principle during my time at Harvard. Now at PEP, I’ll be putting this learning to work, operating at the nexus of policy, research and practice to challenge the status quo and support all of Greenville’s public school students.”

Sanders and his wife, Helen, have three children, Field, Walker and Stuart.
**Student & Alumni News**

**Meg Black ’06** has been selected as the 2015-2016 Teacher of the Year at Mauldin Middle School. She teaches seventh- and eighth-grade math and received her National Board Certification in 2008. She earned her master’s degree in middle school mathematics from Furman.

**Alice Bradley ’09** has been selected as the 2015-2016 Teacher of the Year at Ralph Chandler Middle School in Simpsonville. She was also selected as a Top 10 Finalist for District Teacher of the Year honors. She teaches Seventh Grade Language Arts and has seven years of teaching experience. She earned her Master’s degree with a Concentration in Literacy from Furman.

**Michael Delaney ’09**, principal of Carolina High School and Academy, was recently recognized by Greenville Forward as one of four recipients of the Heroes Next Door Award. United Way of Greenville County nominated Delaney for the award, designed to recognize people who selflessly devote time and energy to making Greenville a better place to live. Delaney has served at Carolina High and Academy for more than 11 years, beginning as a math teacher and currently serving as principal. Delaney earned his master’s degree in school leadership from Furman.

**Kendall Driscoll ’16**, a music education major from Aiken, S.C., recently had her first book, *Speech of the Masquerade*, published by by PRA Publishing. This summer, Kendall shared excerpts from the collection of 31 poems during appearances at the The Garden Concert Series at the Appleby Library and Mad Studios Open Mic Night in Augusta, Ga.

**Hale Edwards ’06** of Riverside Middle School in Greer was recently selected by *Upstate Parent* magazine as one “10 Educators Who Make A Difference.” Edwards’ students were also treated to a pizza party courtesy of Papa John’s Pizza. She received her M.A. degree in Middle Level Social Studies from Furman and completed graduate coursework in Asian Studies, Gifted Education and Special Education.

**Tracy Gay ’92** has been selected as the 2015-2016 Teacher of the Year at Crestview Elementary School in Greer. She was also selected as a Top 10 Finalist for District Teacher of the Year honors. She teaches fifth grade and has 18 years of teaching experience. She earned her master’s degree from Furman and previously served as a mentor in Furman’s Teacher to Teacher program.

**Benjamin Ludwick ’12** has been appointed as assistant principal at J. Harley Bonds Middle Alternative Program. He completed Furman’s master’s degree program in school leadership.

**Christopher McCants ’12** has been selected as principal of Beech Springs Intermediate School. McCants joins the Beech Springs family after spending six years at Florence Chapel Middle School, first as a teacher, then as Assistant Principal at the school. He first began his teaching career in Georgia and went on to earn his M.A. in School Leadership from Furman.

**Anderson School District One recently named Brad Moore ’05** as the new principal at Powdersville Elementary School. He previously served as Instructional Assistant Principal at the school for the past 7 years. Prior to that position, he taught fourth grade English Language Arts at Concrete Elementary and Powdersville Elementary for 6 years. He received his Master’s degree in School Leadership from Furman.

**Merrianna Neely ’09** recently published her book, “*My Hardest Year of Teaching and Why I Didn’t Quit,*” as part of her work as Editor-in-Chief of Harrelson Press. The compilation of essays shares the motivating stories of current teachers who refused to give up on their students. Read more at: https://harrelsonpress.com/shop/ Neely graduated from Furman in 2007 with a B.A. in elementary education and in 2009 with a M.A. in Literacy.

**Lauren Owczarzak ’15** and **Jordan Brown ’16** were inducted this spring to Furman’s chapter of Phi Beta Kappa, the nation’s oldest and most prestigious academic society. Lauren is an education major and poverty studies minor. Jordan is a secondary mathematics certifier.

**McKinsey Payne ’15** and **Lyndsey Grimmett ’15** were recently selected as recipients of scholarships from the South Carolina State Council of the International Reading Association. Payne was selected as the recipient of the SCIRA Florence Nelson Scholarship, a $1,000 award. She is a sixth-grade teacher at Inman Intermediate School. Grimmett, received the SCIRA Mary A. Kelley scholarship, $1,000 for a graduate student with two years of successful teaching experience. She is a first grade teacher at Legacy Charter School’s elementary campus in Greenville and earned her master’s degree in literacy from Furman.

**Janice Ward ’06** has been named the new Director of Program Evaluation and Accountability and **Lori Gwinn ’02** as the new Director of Secondary Education in the Pickens County School District’s Instructional Services department.

Gwinn holds an M.A. in Educational Administration from Furman University.

Ward will help the district analyze its instructional programs. She began her career as a math teacher and she holds an M.A. in School Leadership from Furman.

"A great history teacher is a good storyteller," said **Craig Martin ’01**. Martin, an AP U.S. History teacher and Social Studies Department Chair at Winder-Barrow High School in Winder, Ga., has been named the school’s Teacher of the Year. He earned his teaching certification from Furman in 2004.

"I just wanted to tell the students that it was a great year," said **Lauren Owczarzak ’15**. Owczarzak decided to pursue her education major after her first year of college. She recently received the SCIRA Mary A. Kelley scholarship, a $1,000 award, to help with her education major.

"I am very proud of her," said **Janice Ward ’06**, the new Director of Program Evaluation and Accountability. "She is very passionate about education and she is always willing to go the extra mile to ensure her students succeed."
Payne, Smith, Zizzi receive education awards

For McKinsey Payne, Carolyn Smith and Emily Zizzi ’15, teaching has always been their dream. As children, they practiced teaching with their younger siblings and stuffed animals. This fall, they began teaching children from the community in classrooms of their own.

“As a Furman student, you spend so much time in the classroom. It has really confirmed where I wanted to go and where I wanted to be,” said Payne, who is now teaching sixth grade at Inman Intermediate School. “Furman has prepared me in so many ways.”

Payne, Smith and Zizzi were recently named the three recipients of the Outstanding Scholar and Leader in Education Award. The award is given to senior education majors who have demonstrated outstanding achievements in both scholarly pursuits and leadership.

Funded in part by the Carolyn H. Dewey Scholarship Fund, recipients are selected by faculty on the basis of their knowledge of content, demonstrated ability to teach the content, excellent dispositions for teaching and evidence of leadership potential. The awards were presented during Furman’s Academic Awards Banquet this spring.

Education major Leigh Anne Buckley ‘15 also received the Award for Excellence in Poverty Studies.

RECOGNIZING SCHOLARS AND LEADERS

Harmony Thomas, Amal Momani and Reed Horton ’19 have been chosen as recipients of Heller Community Scholarships. They are graduates of Greenville County High Schools, are currently enrolled as freshmen at Furman, and plan to major in education. Established in fall 2012, the $20,000 Heller Community Scholarship is available yearly to one student at each of the 18 Greenville County high schools. The goal of the scholarship is to encourage talented local students to remain in the area and strengthen their commitment to the Upstate. The Heller Community Scholarship is named in honor of the late Max Heller, former mayor of Greenville and Furman trustee who was well known for his exemplary work in the Greenville community, and whose life was a monument to leadership, education, mentorship and a passion for learning. Thomas, a Greer High School graduate is the daughter of Clark and Nancy Thomas. J.L. Mann High School graduate Amal Momani is the daughter of Radi and Reem Momani. Reed Horton, a Mauldin High graduate, is the son of Anthony Horton and Tammy Goodlett.

Bob Anderson ’19, a Greer resident, is the recipient of the Alden Transfer Scholarship, a full-tuition scholarship given to one incoming transfer student each year at Furman. Anderson, 40, hopes to teach physics and plans to pursue secondary teacher licensure.

Madison Smith ‘15 was selected as the recipient of a Waco F. Childers, Jr. and Elaine Duffy Childers Special Education Scholarship for teacher candidates who demonstrate a desire to teach students with special needs.

Alyson Cotter ’16, Kristin Farrar ’17 and Meghan Woods ’16 are recipients of Lou Gassaway Shirley Burriss Scholarships. The scholarship is awarded to a full-time Furman student majoring in education who has demonstrated a desire to teach students facing the challenges of learning disabilities or emotional/behavioral disorders.

Interested in supporting an education scholarship at Furman?

visit http://alumni.furman.edu/give
Congratulations to our 2015 graduates! Shown are photos from the August 2015 commencement ceremony.

**GREENVILLE**
- Elizabeth Batson  
  Grade 4  
  Grove Elem.
- Savonia Bryan  
  Grade 5  
  Grove Elem.
- Leigh Anne Buckley  
  Grade 5  
  Robert E. Cashion Elem.
- Elaine Epting  
  Grade 5  
  Social Studies  
  Mt. View Elem.
- Anna Fluevog  
  Grade 2  
  Armstrong Elem.
- Katie Harrell  
  Grade 5  
  Greenbrier Elem.
- Daniel Hoilett  
  Grade 2  
  Brushy Creek Elem.
- Jorge Jimenez-Flores  
  Spanish  
  J.L. Mann Academy
- Dustin Ledford  
  Grade 2  
  Skyland Elem.
- John Morrison  
  Social Studies  
  Berea High
- Sarah Noble  
  Grade 4  
  Greenbrier Elem.
- Suzy Schmalbeck  
  Grade 3  
  Grove Elem.
- Sandra Story  
  Biology  
  Travelers Rest High
- Carolyn Sutton  
  English  
  Travelers Rest High
- Sally Tucker  
  Grade 5  
  ELA/Soc. Studies  
  Gateway Elem.
- Reed Turner  
  Grade 2  
  Alexander Elem.
- Erin Van Meter  
  Grade 2  
  Bell’s Crossing Elem.
- Emily Zizzi  
  Grade 3  
  Sara Collins Elem.

**SPARTANBURG 1**
- Hope Lybeer  
  Grade 5  
  Math/Science  
  O.P. Earle Elem. School
- McKinsey Payne  
  Grade 6 ELA  
  Inman Intermediate School

**SPARTANBURG 2**
- Maria Morrison  
  Grade 4  
  Oakland Elem. School
- Madison Smith  
  Grade 3  
  Oakland Elem. School

**SPARTANBURG 6**
- Audrey Neumann  
  Grade 5  
  Roebuck Elem. School
- Mary Varley  
  Grade 3  
  Anderson Mill Elem. School

**MUSIC**
- Jared Best  
  Graduate School  
  Baylor University
- Shelby Brown  
  Orchestra-Strings Teacher  
  Carver Middle School  
  Spartanburg District 7
- Hannah Cox  
  Chorus Director  
  Laurens High School,  
  Laurens District 55, SC
- Lizzy Douglass  
  Band Director  
  Newberry Middle School,  
  Newberry County, SC
- Evan Haight  
  Director of Bands  
  Andrews High School  
  Georgetown County Schools,  
  Andrews, SC
- Graham McBride  
  Director of Bands  
  League Academy,  
  Greenville, SC
- Allison Shutt  
  Music Ministry  
  Davidson United Methodist Church  
  Davidson, NC

**Where are they now?**

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Let us hear from you!

We want to celebrate your accomplishments in Chalk Talk! Contact us via e-mail, Facebook or phone and we’ll share your news with our alumni and friends in the next edition.

Contact Erikah Haavie at (864) 294-3083 or erikah.haavie@furman.edu

www.facebook.com/furmaneducationdept